



ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE

(Re-accredited with B+ Grade by NAAC)

Tiruppattur-630211, Sivagangai Dist, Tamilnadu.

www.apsacollege.com



**STAKE HOLDERS: STUDENTS FEED BACK
2021-2022**

APSAC
IQAC
INTERNAL QUALITY ASSURANCE CELL

Certified Documents Page no.1 to Page no.39

STAKE HOLDERS: STUDENTS FEED BACK 2021-2022

Google Form Link :

<https://forms.gle/4uFJ4HU549SSLJcVA>

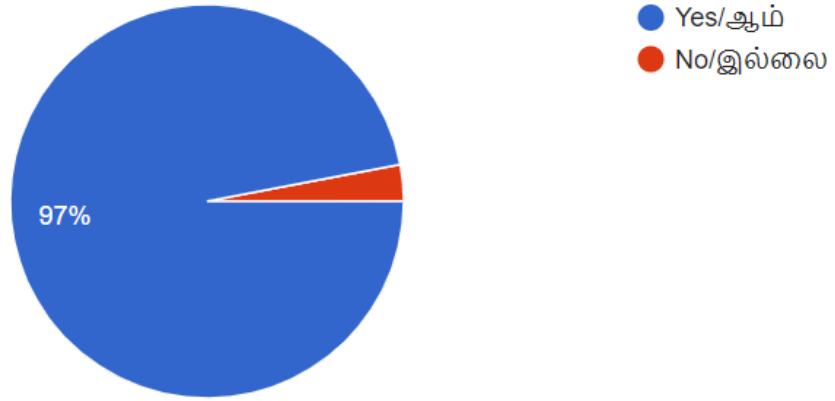
Google Sheet Link :

<https://docs.google.com/spreadsheets/d/1zhNV5ZSPqXCsn3cVITikHhWZ957uNMHgrGpdYSt5NaU/edit?usp=sharing>

No of Responses : 1697

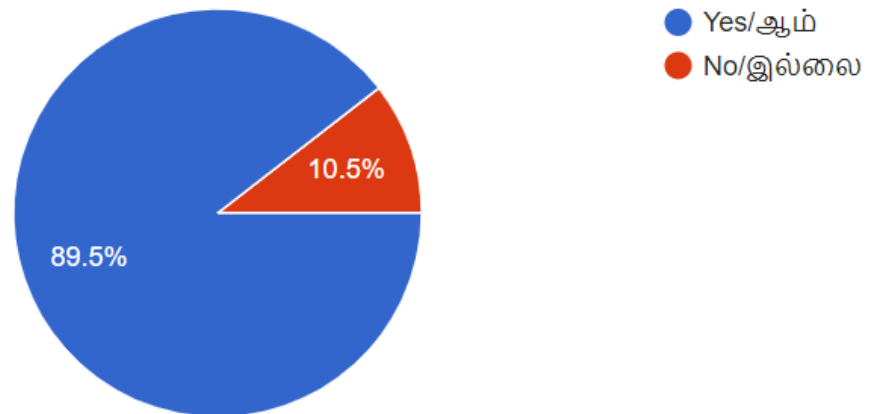
1.The course objectives were clear /பாடத்தின் நோக்கம் தெளிவாக உள்ளது

1,697 responses



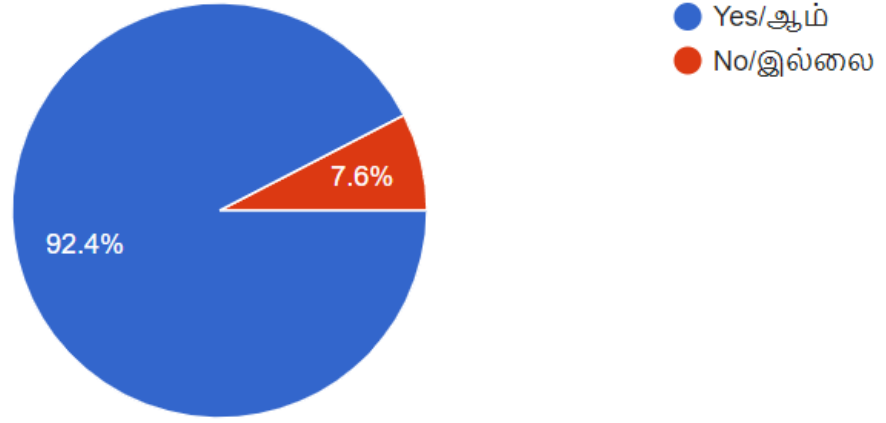
2.The course learning time was manageable/பாடங்கள் படிக்கும் நேரம் போதுமானதாக உள்ளது.

1,697 responses



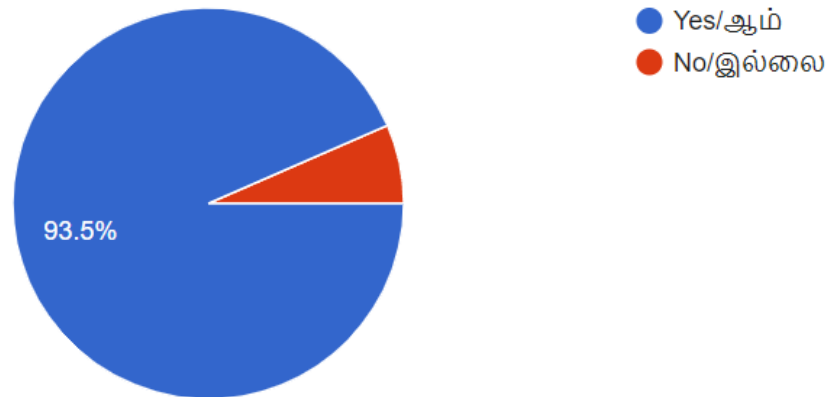
3.The course objectives were achieved/பாடங்களின் நோக்கம் நிறைவேற்றப்பட்டுள்ளது.

1,697 responses



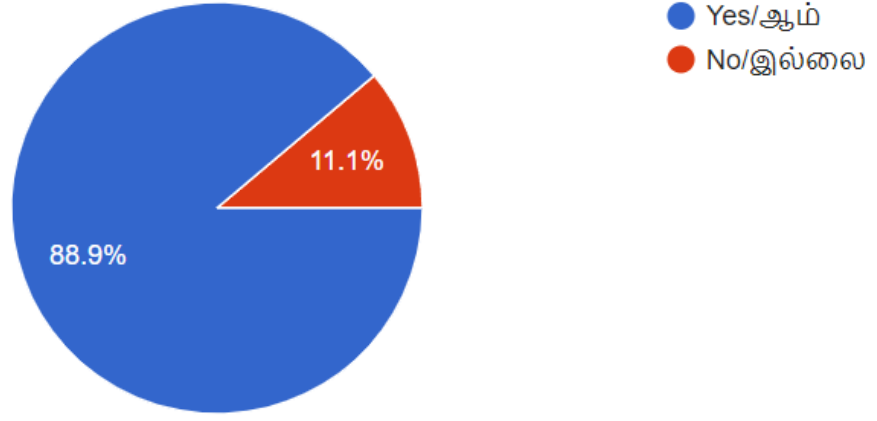
4.The Learning and the teaching methods encouraged participation of the students in the class / பாடத்தை கற்பிக்கும் முறை வகுப்பில் பங்கேற்க ஊக்குவிக்கிறது.

1,697 responses



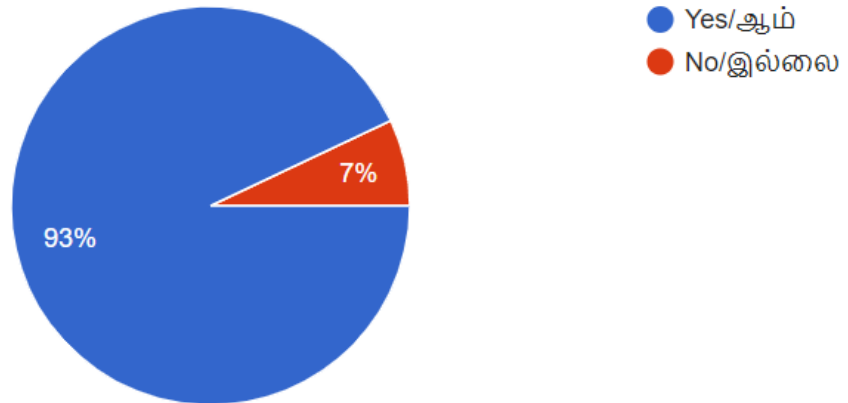
5.The overall environment in the class was conducive to learning./
வகுப்பு சூழல் படிப்பதற்கு உகந்ததாக உள்ளது.

1,697 responses



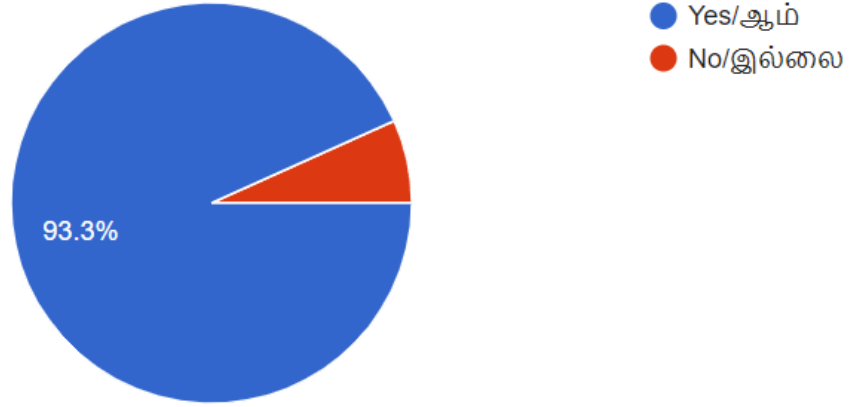
6.The provision of learning resources in the library was adequate and appropriate./
நூலகத்தில் இருக்கும் படிக்கும் சாதனங்கள் போதுமானதாகவும் பொருத்தமாகவும் உள்ளது.

1,697 responses



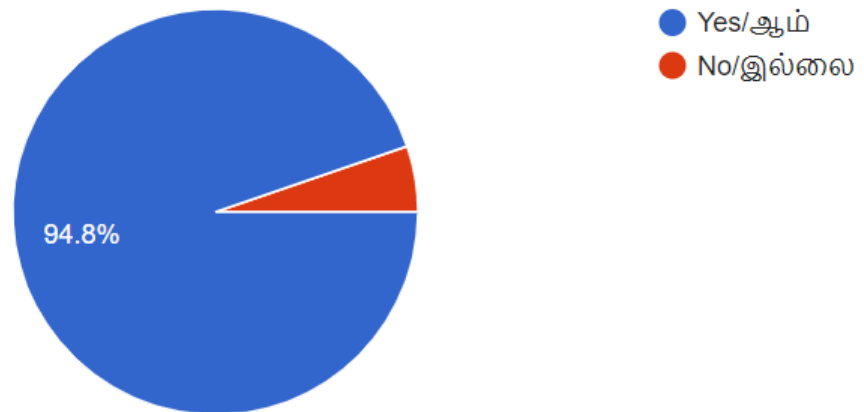
7.The course stimulated the interest and thought on the subject area./
பாடங்கள் ஆர்வத்தையும் சிந்தனையையும் தூண்டுவதாக
உள்ளது .

1,697 responses



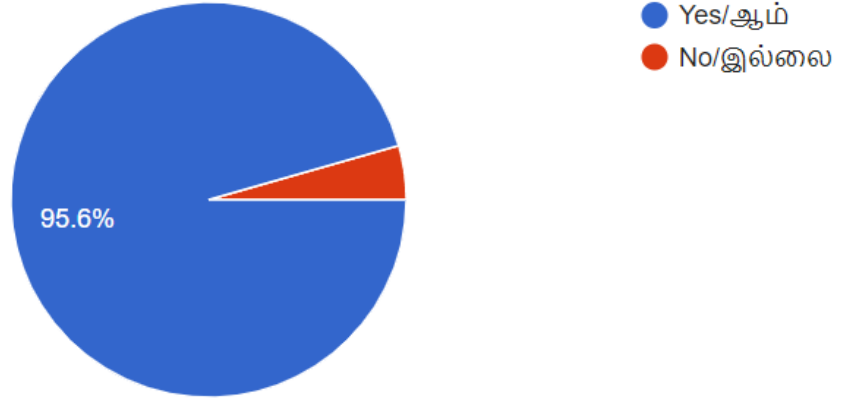
8.Course concepts were presented clearly / பாடக்கருத்துகள்
தெளிவாக சொல்லிக்கொடுக்கப்பட்டது.

1,697 responses



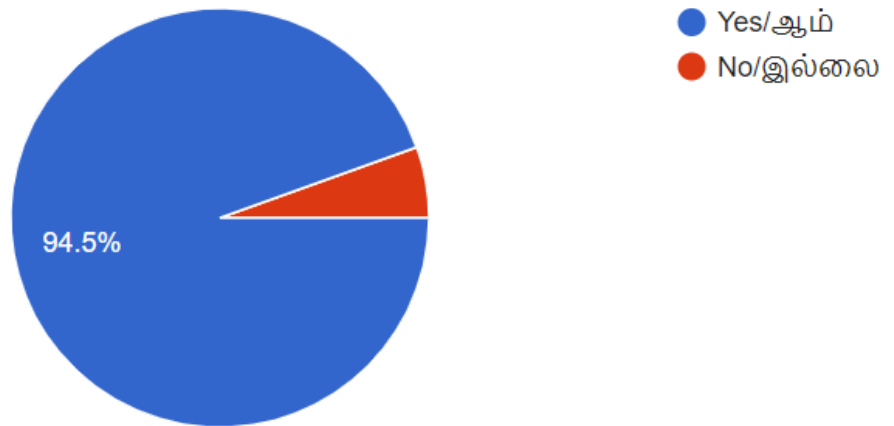
9.The method of assessment was reasonable / மதிப்பீடு முறைகள் சரியாக உள்ளது

1,697 responses



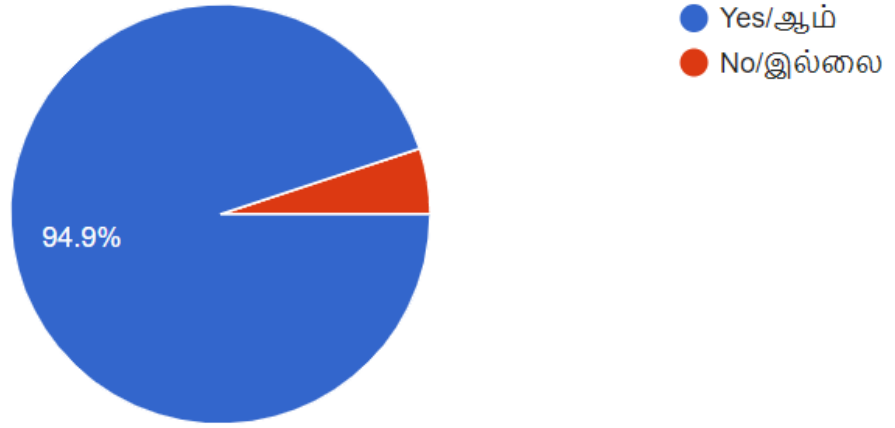
10.Feedback assessment was helpful./பின்னூட்ட மதிப்பீடுகள் உதவியாக இருந்தது.

1,697 responses



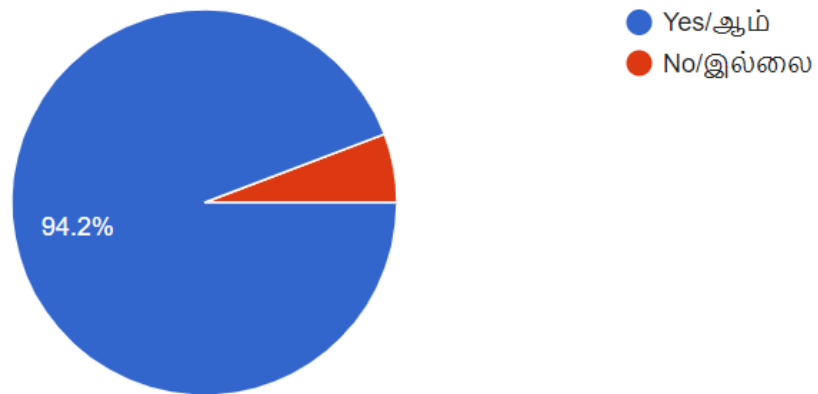
11.The Teacher was responsive to students' needs and problems./
மாணவர்கள் தேவைக்கும் பிரச்சனைக்கும் ஆசிரியர்கள்
பதிலளிக்கிறார்கள்.

1,697 responses



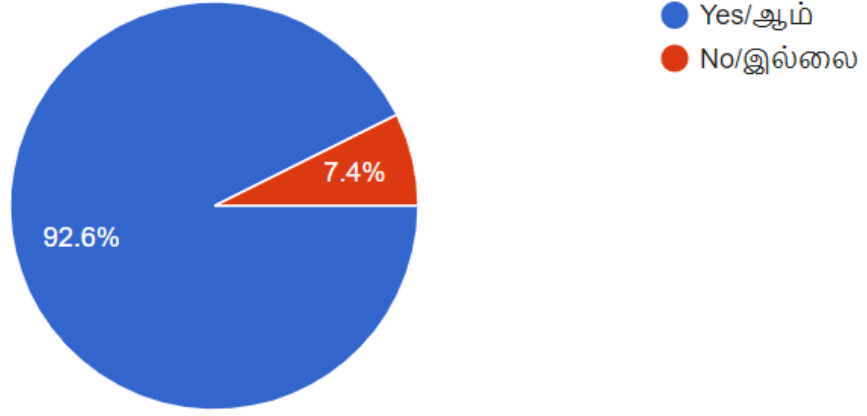
12.The syllabus increased the subject knowledge and confidence level /
பாடத்திட்டம் அறிவையும் தன்னம்பிக்கையையும்
அதிகரிப்பதாக உள்ளது.

1,697 responses



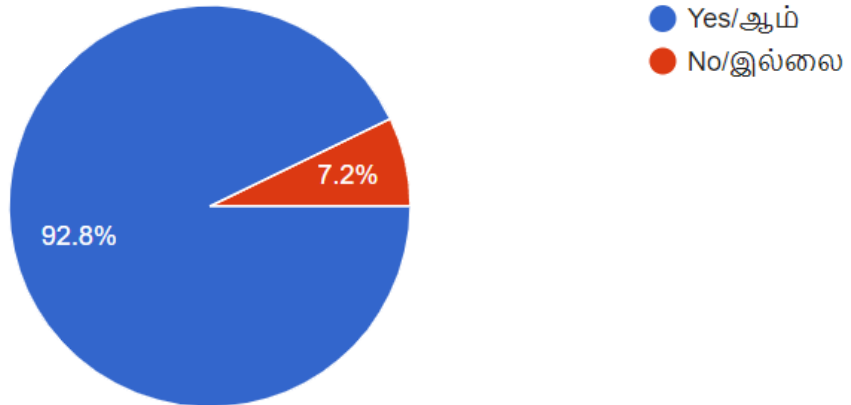
13.The course was useful in professional option / பாடத்திட்டம் வேலைக்கு செல்வதற்கு பயனுள்ளதாக இருந்தது.

1,697 responses



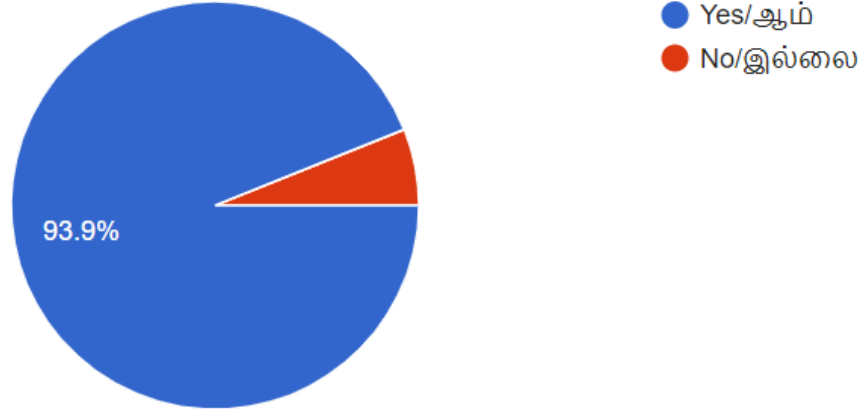
14.The curriculum helped in competitive examination / பாடத்திட்டம் போட்டித்தேர்வுக்கு உதவியாக இருந்தது.

1,697 responses



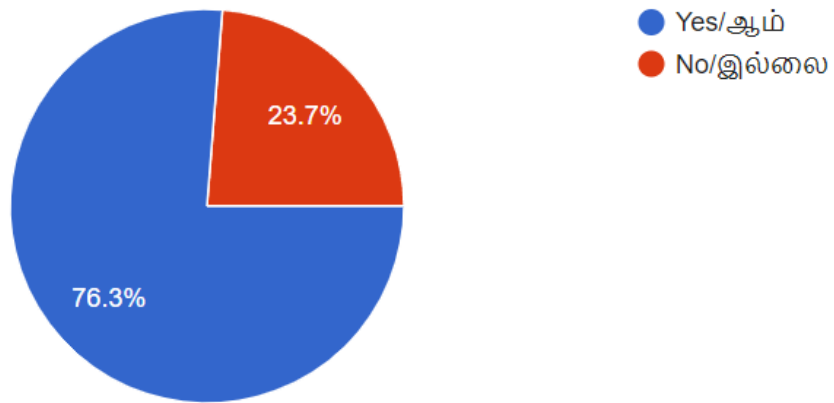
15. Course outcome and program outcome were informed at the beginning of the Semester./பாடநெறி முடிவு மற்றும் திட்ட முடிவு பருவத்தின் தொடக்கத்தில் தெரிவிக்கப்பட்டது.

1,697 responses



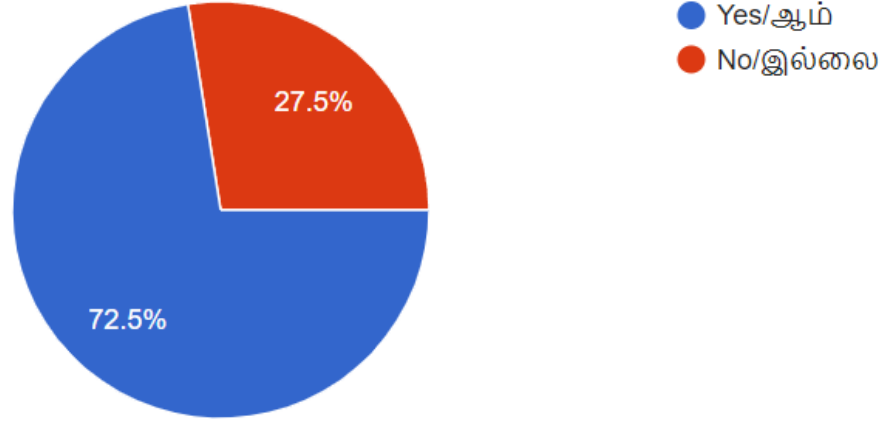
16. Online mode of teaching was comfortable for the learning process./கற்றல் செயல்முறைக்கு இணையவழி (ஆன்லைன்) கற்பித்தல் முறை வசதியாக இருந்தது.

1,697 responses

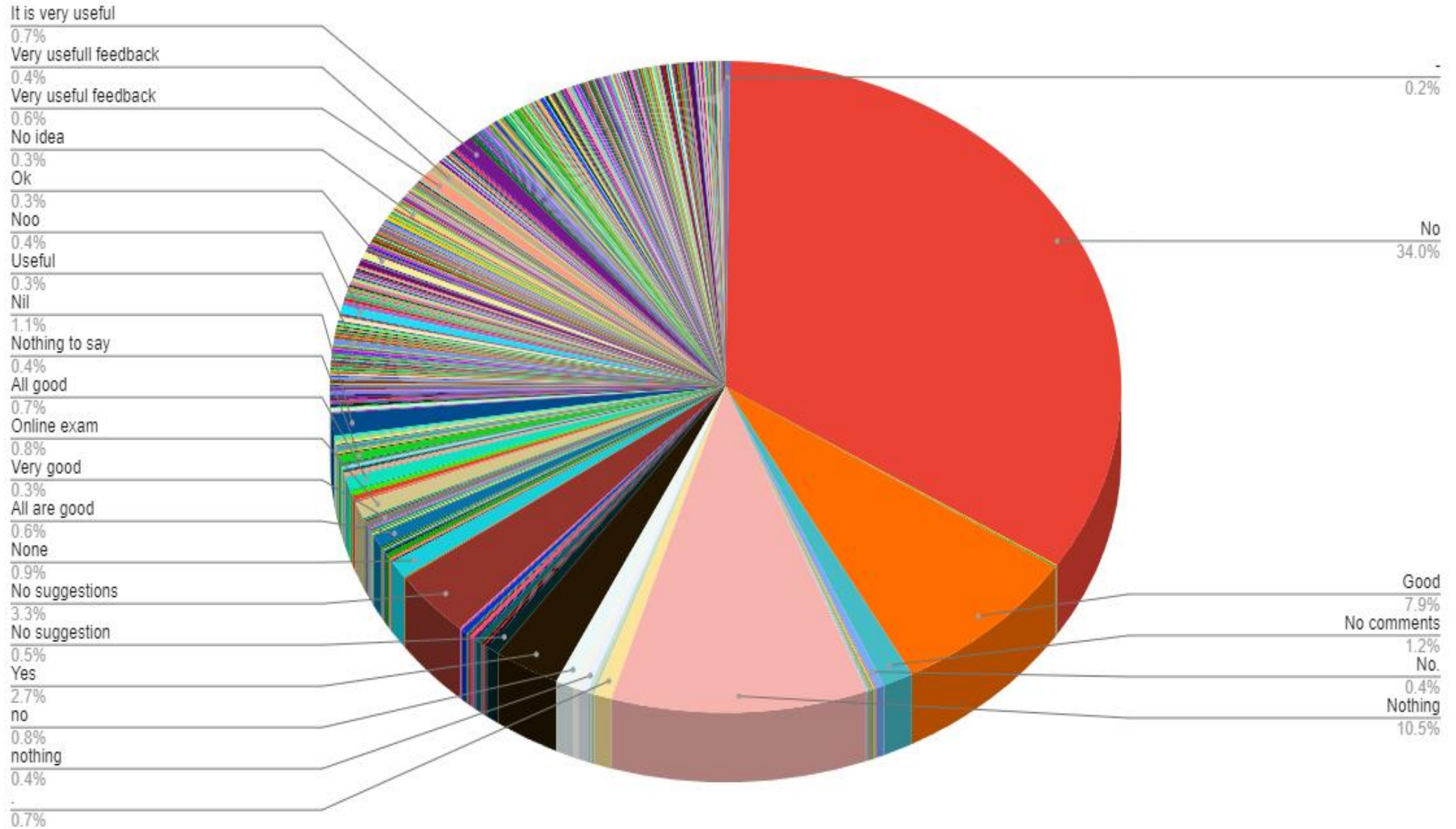


17.It is difficult to understand the lesson concepts through online learning./இணையவழி (ஆன்லைன்) கற்றல் மூலம் பாடம் கருத்துகளை புரிந்து கொள்வது கடினம்

1,697 responses



18.Suggestions if any - மற்ற ஆலோசனைகள்



ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE
THIRUPPATHUR
IQAC
STAKEHOLDERS FEEDBACK
STUDENTS' FEEDBACK-2021-2022
REPORT

IQAC of Arumugam Pillai Seethai Ammal College receives feedback from the stakeholders once a year. This report details the feedback on the curriculum by the students of 2021 to 2022. A questionnaire was prepared and the Google form link was sent to the students. It is an online process which makes it easy for them in this pandemic situation. 1697 students fed their feedback. 97 percent of students marked that the course objectives were clear to them and only 3 % needed clarity. The chart shows the course learning time was manageable for 89.5% of students. Students were evident that the course objectives were achieved. 10.5 percent marked their difficulty in the management of learning time. 92.4 marked the course objectives were achieved and 7.6 denied the point. 93.5 percent of students that they were very encouraged in participation of activities in the class by the learning and teaching methods. 6.5% expect improvement. 88.9 percent of students agreed that the overall environment in the class was conducive to learning. 11.1% need environmental changes. 93% were agreeable that the provision of learning resources in the library was adequate and appropriate. 7% suggested for an improvement. 93.3% of students said that the course stimulated their interest and thought on the subject area. 6.7% denied it. 94.8 marked positively for the question that the concepts were presented clearly. 5.2% needed clarity syllabi presentation. 95.6% accepted that the method of assessment was reasonable and the least number marked for distillation. 94.5% of the students said that feedback assessment was helpful and 94.9% answered that the teacher was responsive to students' needs and problems. 94.2% agreed that the syllabus increased the subject

knowledge. 92.6 % accepted that the course was helpful in professional options and 92.8% marked curriculum helped them in competitive exams. 93.9% register their point that the course outcome and program outcomes were very well informed earlier in the semester. 6.3 % denied this point. 76.3% were comfortable with online learning and the remaining took it difficult. Suggestions were also received from the students for the upcoming years' development. Feedback has been brought to the Governing Body for steps to be taken and improvements to be done.



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INTERNAL QUALITY ASSURANCE CELL



STAKE HOLDERS :

FACULTY FEED BACK

2021-2022

STAKE HOLDERS : FACULTY FEED BACK 2021-2022

Google Form Link :

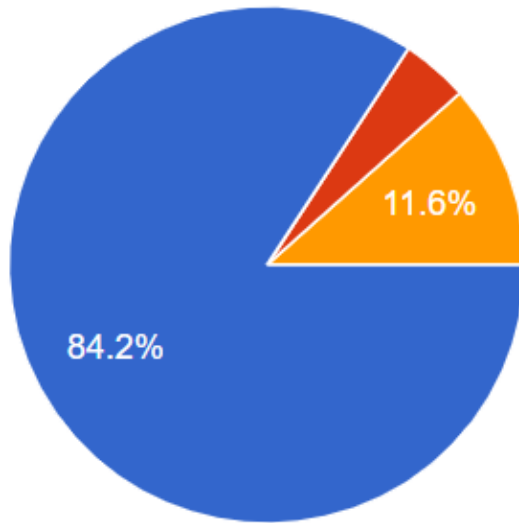
<https://docs.google.com/forms/d/e/1FAIpQLSc8zDskZU4gk02FQniQkExPLLSNjRJ-KyzXRrTyDAviJZE47Q/viewform>

Google Sheet Link :

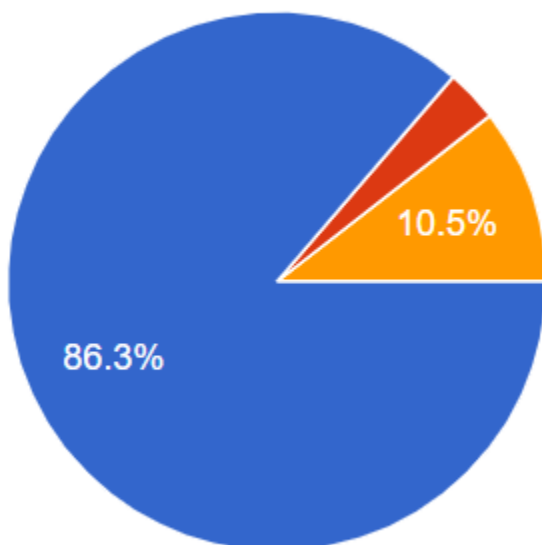
<https://docs.google.com/spreadsheets/d/1hmqIvh9d3gs2-Dl-oe2fhJ5TbBnwMd1aCHjJKAqbsy0/edit?usp=sharing>

No of Responses : 95

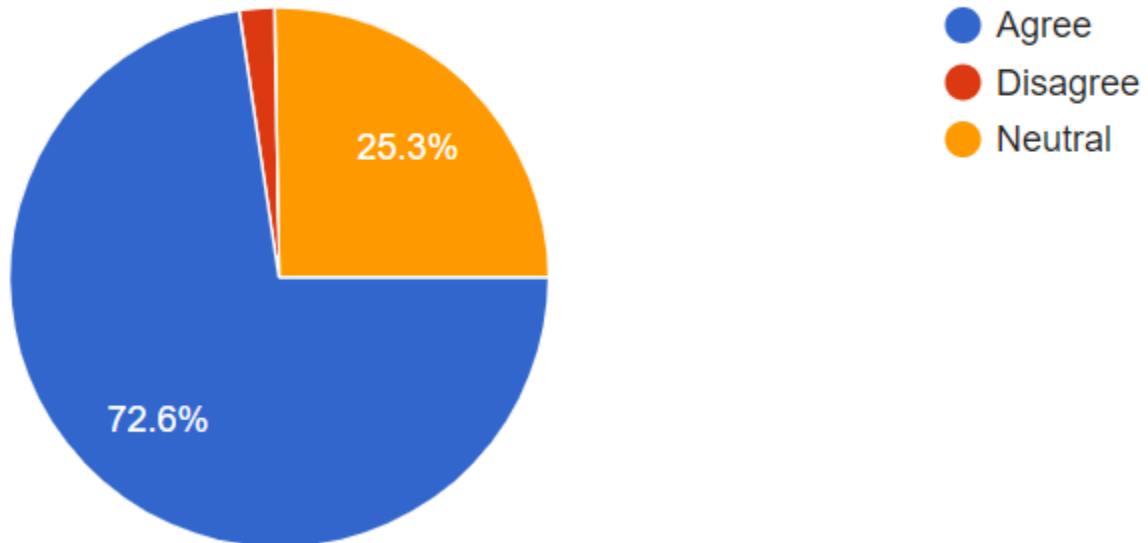
1.Syllabus is on par with current scenario



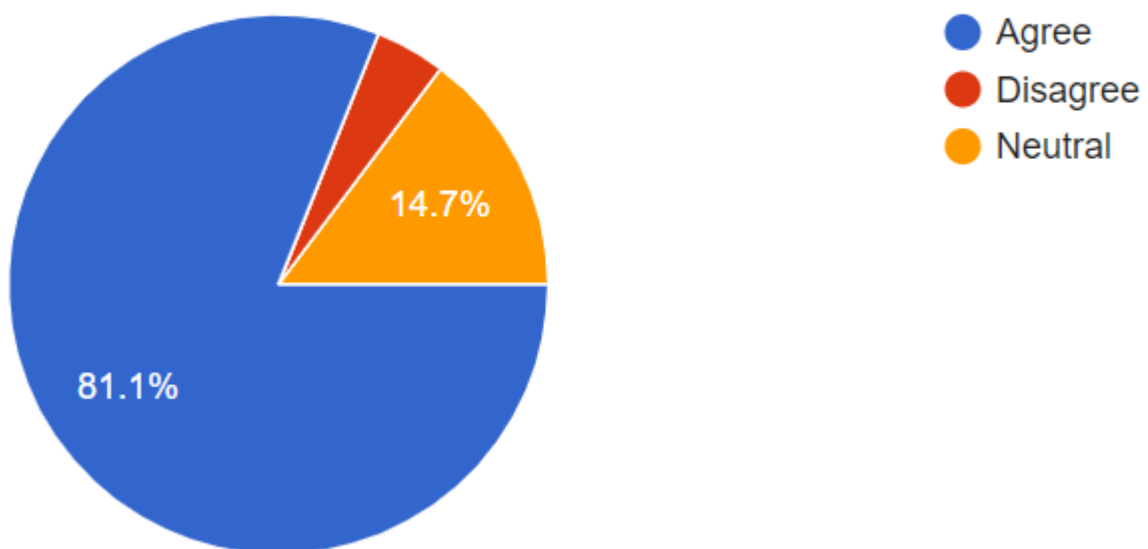
2.ICT tools can be useful in curriculum delivery



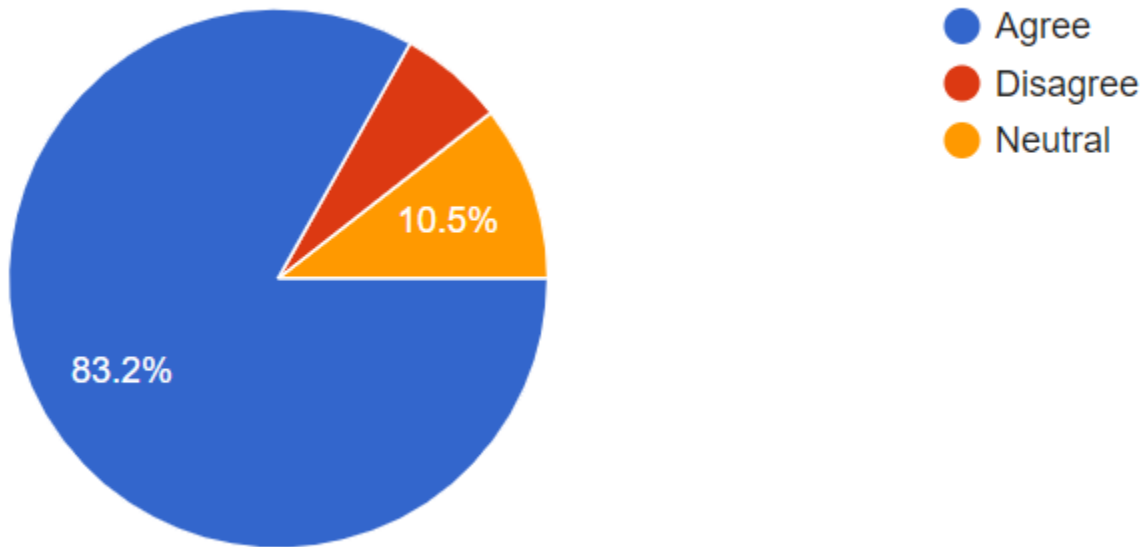
3.The curriculum is skill oriented



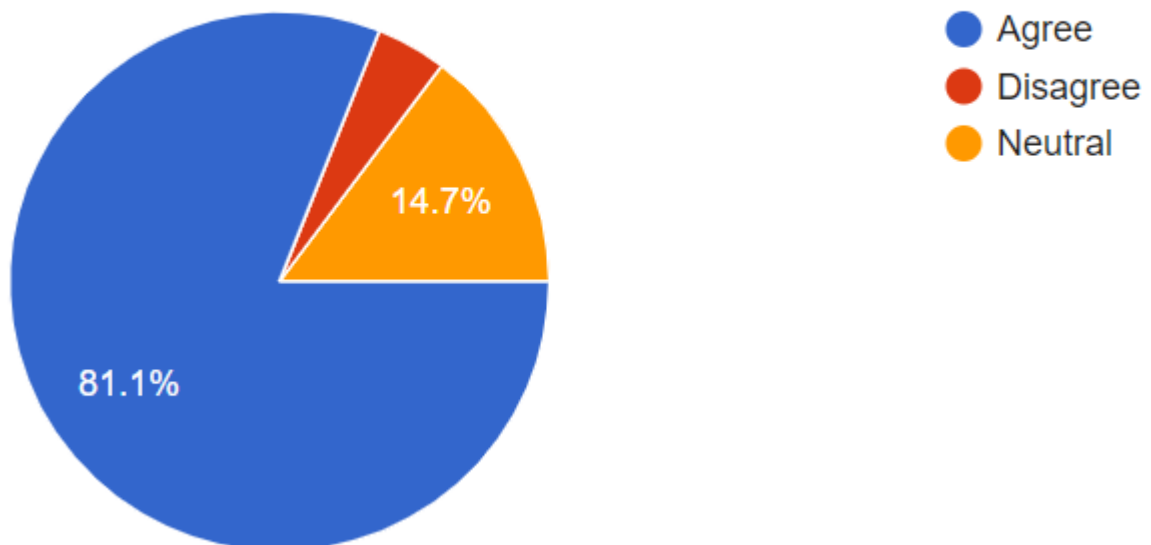
4.The course is useful in professional option



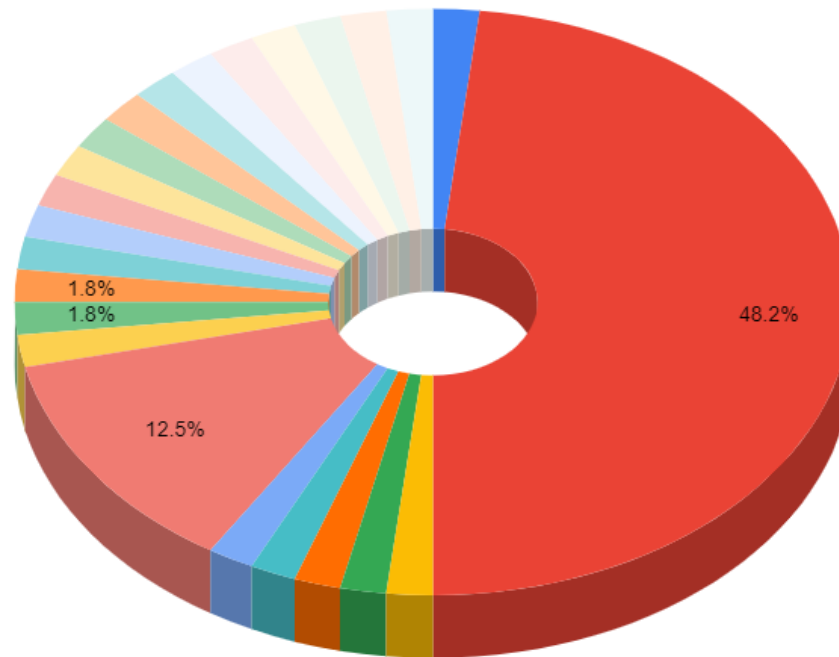
5.The curriculum helps in competitive examination



6. Curriculum is flexible



7. Suggestions if any



-
 ● No
 ● No suggestion
 ● ...
 ● Curriculum is good
 ● Overall suggestions should be considered
 ● Encourage active learning of knowledge
 ● Good
- We move our students with practical knowledge ,
 ● Skill based subjects must be computer science related
 ● Introduce Skill oriented Course.
 ● Syllabus can be updated with current trends
 ● Project may be included.
 ● Syllabus ought to be updated and more practical and field exposure should be given.
- Curriculum design and development is Not in our hand , hence this type of feedback is Not useful for us. If we have autonomous status, it will be useful and applicable.
 ● Very good
 ● Practical oriented classes should be offered
 ● Must include latest topics
 ● Kindly suggest to add some subject skill oriented papers in the curriculam
- Curriculum may be updated with skill oriented
 ● Syllabus can be designed keeping in mind all types of students
 ● Skill based paper must be subject oriented
 ● Circulam can be still enriched
 ● Need for some improvement.

IQAC
ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE
THIRUPPATHUR
STAKE HOLDER-FACULTY FEEDBACK
2021-2022

IQAC has taken feedback from staff as a part of stakeholder feedback. It is a regular process of IQAC to receive feedback from faculty to quantify and qualify the levels and dimensions of the curriculum and its improvement. Very few questions have been given to the staff members to analyze the curriculum and its encompassing. 84.2 has registered that the Syllabus is on par with the current scenario. 5 percent denied the point and 15 percent has been in neutral. The second question put forth to them is whether ICT tools can be useful in curriculum delivery or not. 86.3 of the teachers said “yes”. 10.5 of them are comfortable with a neutral point. 3.2 denied and conveyed their discomfort with ICT tools. 72.6 percent of the staff stated that the curriculum is skill oriented and 25.3 expect still more skills can be added and they are in a neutral point. 2.1 percent denied it. 81.1 percent agreed that the course is useful in a professional option. 14.7 percent marked neutral. 4.2 expects more in the uses of the courses. Since the students are asked to be ready for competitive exams after they complete the course this question has been asked: “The curriculum helps in competitive examinations”. 83.2 percent registered positively. 10.5 of them are in a neutral idea and 2.3 denied it. 81.1 percent of the teachers say the curriculum is flexible. 14.5 are neutral. 4.4 percent marked that it is not flexible. The last question was for their suggestions. Most of the teachers demand updated curriculum which includes practical-based teaching and learning. Moreover, they expect the curriculum can be designed for all types of students. Very few expressed their dissatisfaction saying that affiliated colleges are nothing to do with this. The response was captured and categorized for further attempts to the improvement.



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Google Form Link :

<https://forms.gle/tkGLD6bRkiUSTZQcA>

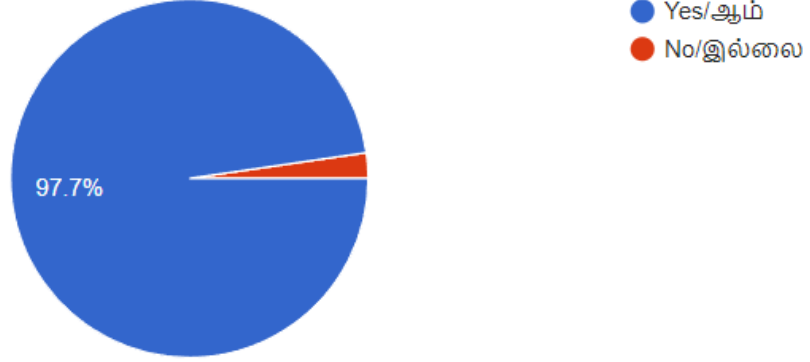
Google Sheet Link :

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No of Responses : 566

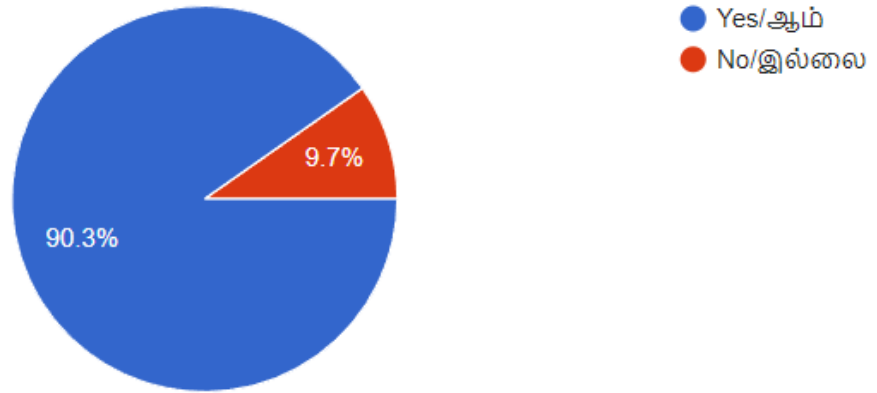
1.The course objectives were clear /பாடத்தின் நோக்கம் தெளிவாக உள்ளது

566 responses



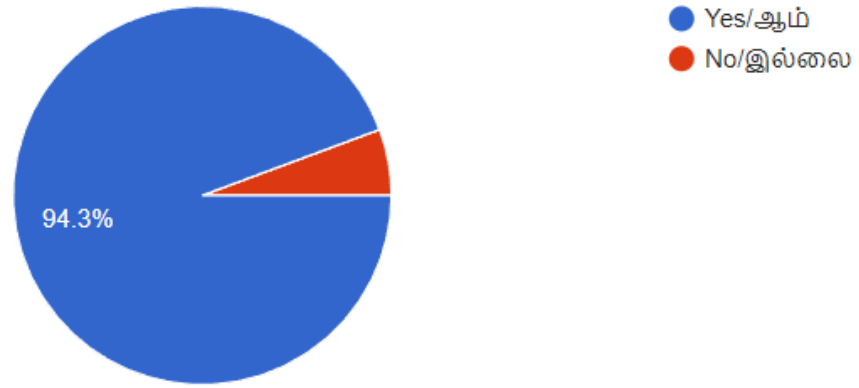
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566 responses



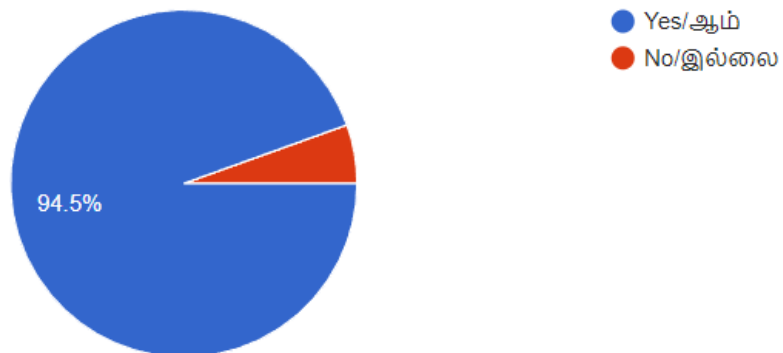
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566 responses



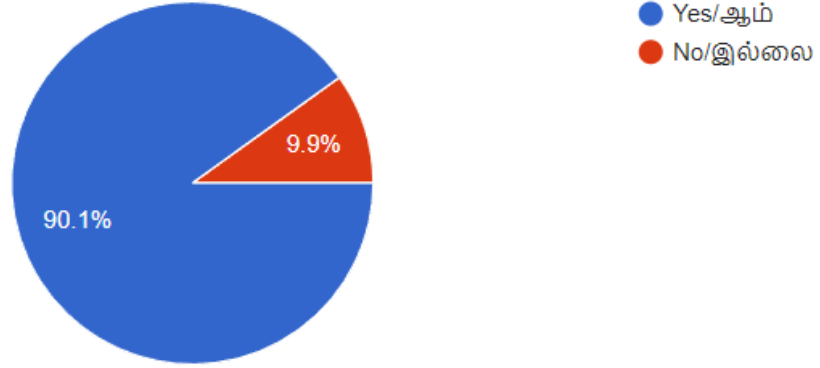
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566 responses



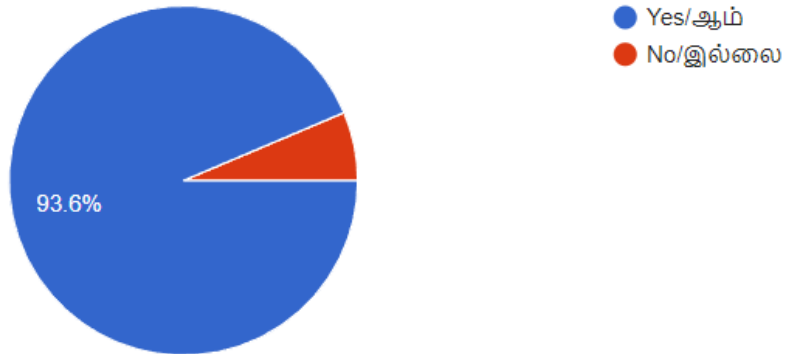
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566 responses



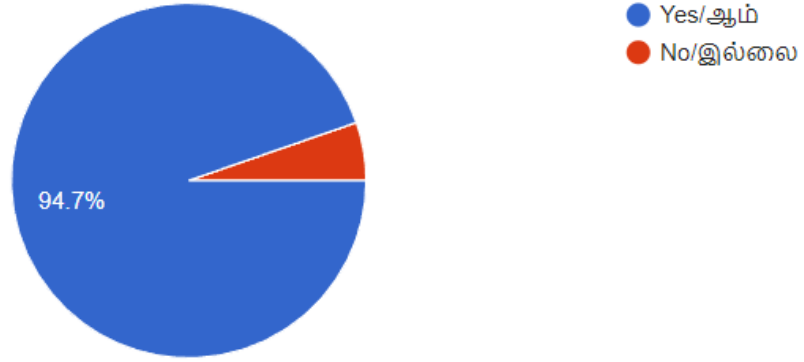
6.The provision of learning resources in the library was adequate and appropriate./ நூலகத்தில் இருக்கும் படிக்கும் சாதனங்கள் போதுமானதாகவும் பொருத்தமாகவும் உள்ளது.

566 responses



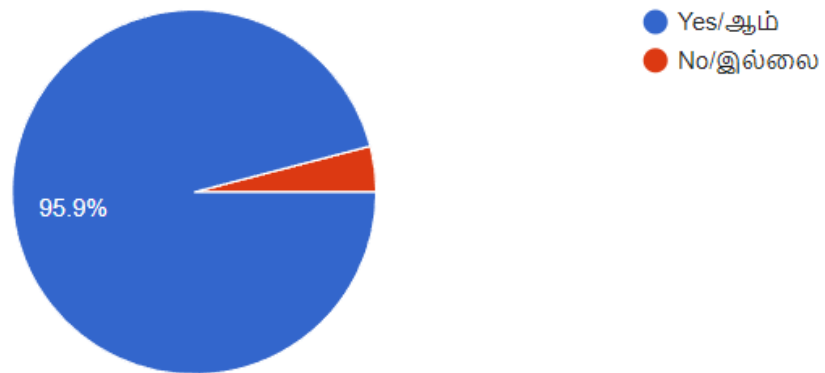
7.The course stimulated the interest and thought on the subject area./பாடங்கள் ஆர்வத்தையும் சிந்தனையையும் தூண்டுவதாக உள்ளது .

566 responses



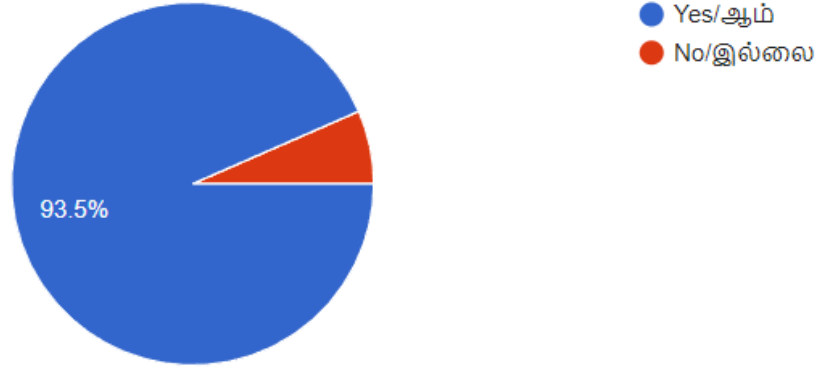
8.Course concepts were presented clearly / பாடக்கருத்துகள் தெளிவாக சொல்லிக்கொடுக்கப்பட்டது.

566 responses



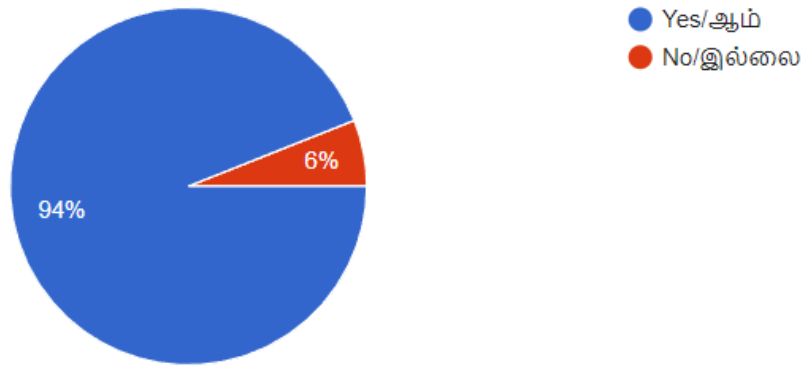
9.The method of assessment was reasonable /மதிப்பீடு முறைகள்
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566 responses



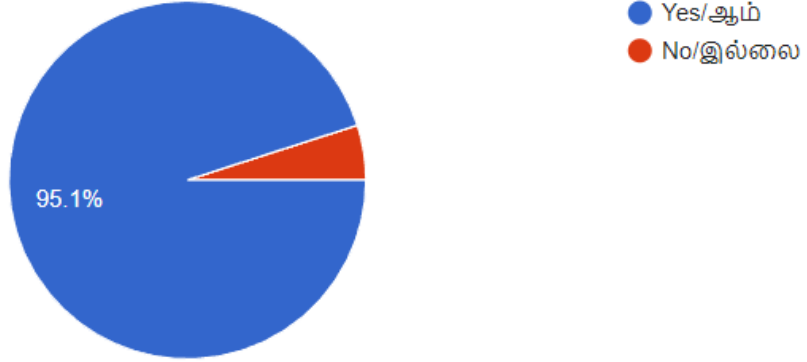
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இருந்தது.

566 responses



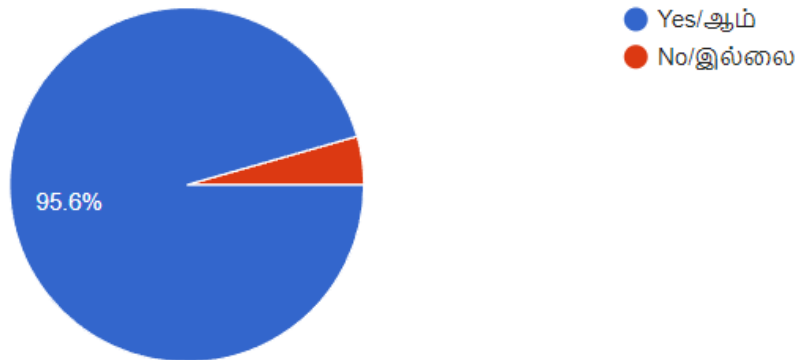
11.The Teacher was responsive to students' needs and problems./மாணவர்கள் தேவைக்கும் பிரச்சனைக்கும் ஆசிரியர்கள் பதிலளிக்கிறார்கள்.

566 responses



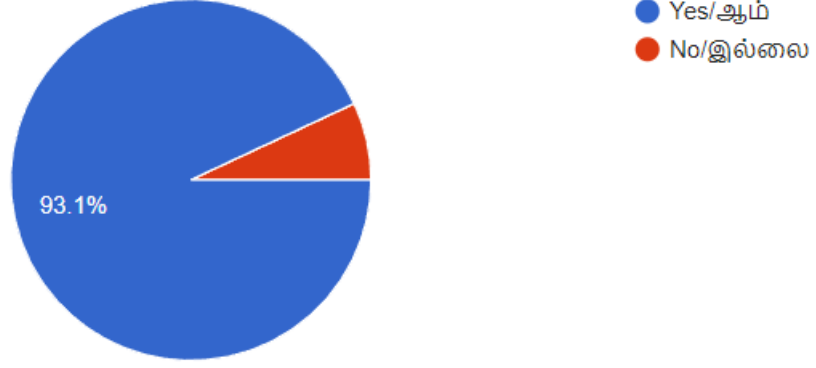
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566 responses



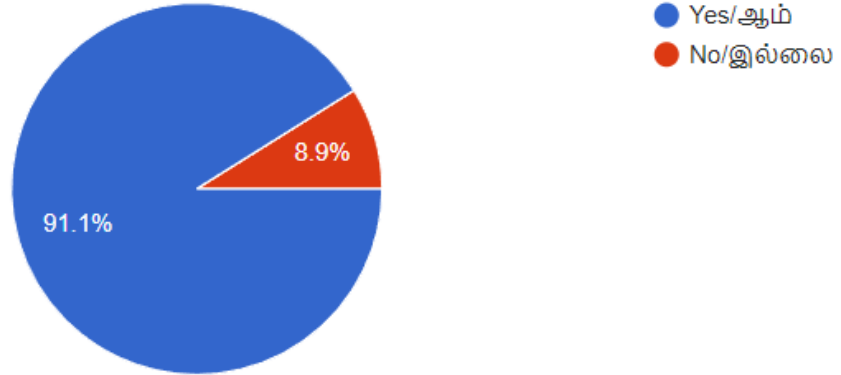
13.The course was useful in professional option / பாடத்திட்டம் வேலைக்கு செல்வதற்கு பயனுள்ளதாக இருந்தது.

562 responses



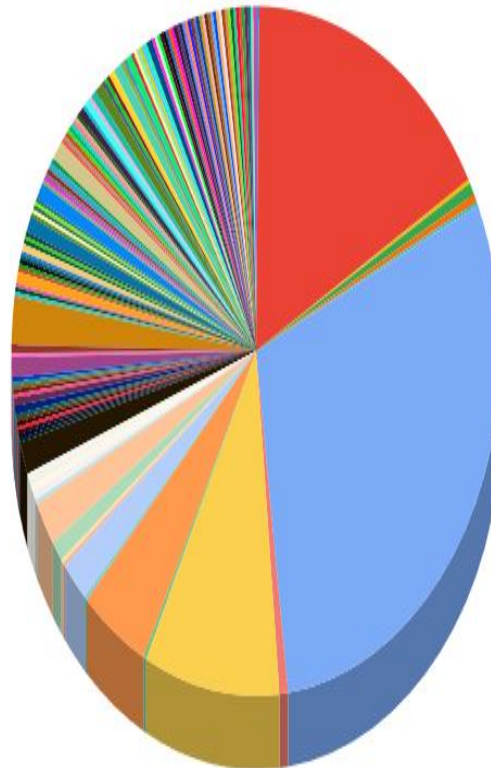
14.The curriculum helped in competitive examination / பாடத்திட்டம் போட்டித்தேர்வுக்கு உதவியாக இருந்தது.

563 responses

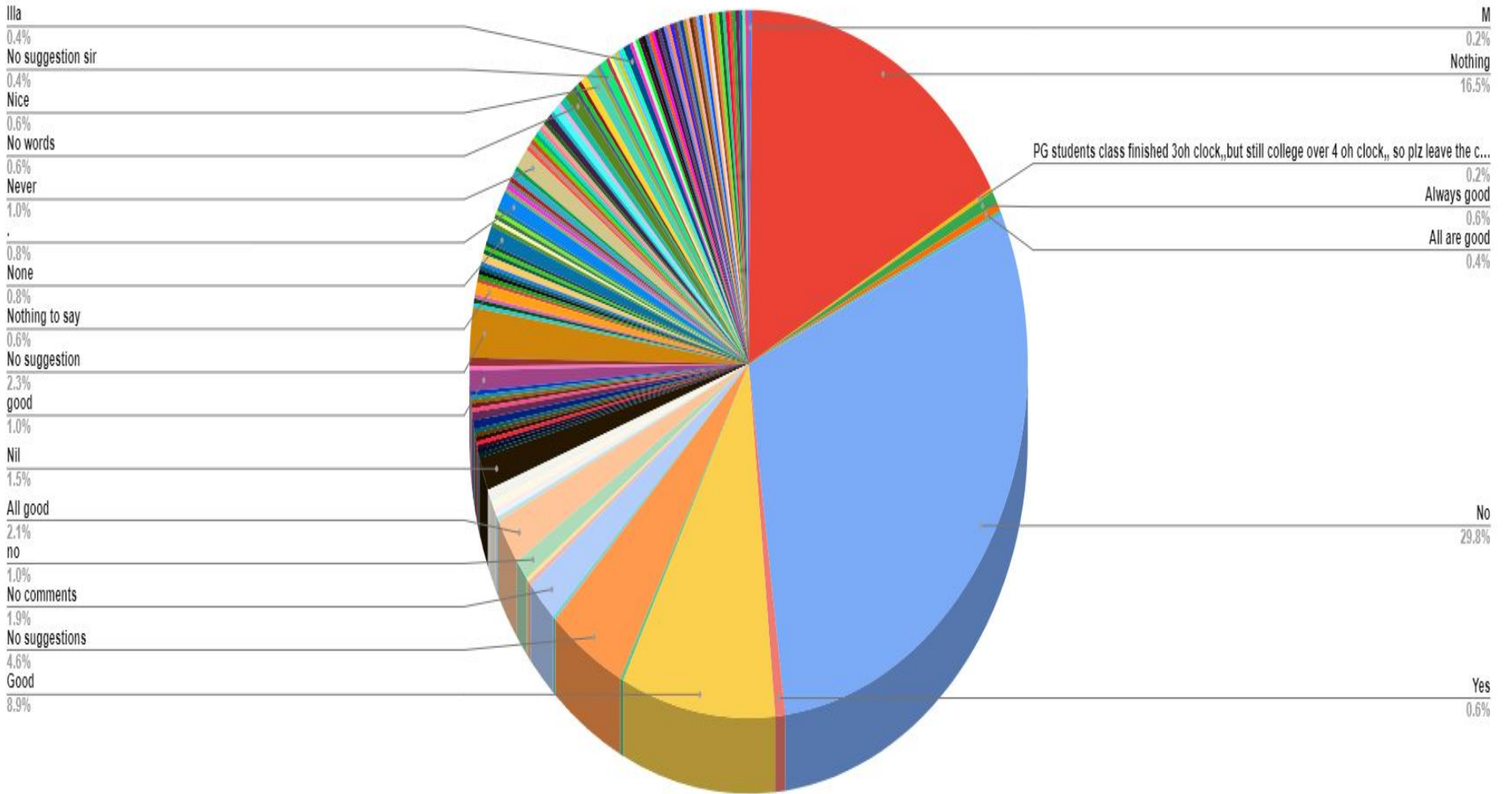


15. Suggestions if any - மற்ற ஆலோசனைகள்

- M Nothing PG students class finished 3oh clock,,but still college over 4 oh clock,, so plz leave the college for PG 3oh clock Always good All are good May increase extracurricular activities No Yes Good Water facilities important No suggestions Nthg No comments
- Standing every day out because of taking leav Accept no All good All Good nil Increased by practical knowledge All goods All Are good Give some water facilities and sitting places Nil Thank Best college Good Statified Nthg
- We want mrrng class test regularly College maintenance fees less pannlam Good teaching Noo No needed Enough ... No suggest That's enough. Good clg good It's good nothing No suggestion Give daily test Illa M.Sc physics venum
- Nothing to say Change the canteen No of fan facility low All are good no suggestions We need proper instrument in our lab All are ok Everything is Good I on Teach about subject oriented problem solving skill and develop our communication skill. Nothing to say about None
- Northing. Good.... No sujhstion It's ok Nice I like this department . Satisfied No need Improve canteen Don't judge the students by his/her first impression Ntng Thanks for everything... Never Very good Not opinion Notting Mo Well
- Itsno Need improvement Extra curricular activities may increase No suggestions all are correct - Thacher are student friendship mood ... College timeing konjam kammi pannanum No suggestions. No words Always helping.. I am learn more.
- கல்வியின் எல்லா ஆலோசனைகையும் பயனுள்ளதாக உள்ளது Curriculum helped No comment Nice Nothink Lesson edukum potthu romba boring ah irukku please change No suggestion sir Thank you No mention No Suggestion. No opinion Nill
- No commence Illa Do your best Ok ok Developing to real classes இல்லை Online exam It is usefull course Tour please Wonderful Book is easy Canteen-ல் உணவு பற்றாக்குறை No thing இது ஒரு பயப்பிற் ஆர்வத்தை காட்டுகிறது
- Vanji Free mind B.Voc (software development) no class room,pls arrange the permanent class room for bvoc students To provide projector Suggestion Please cancel Vasan series and update text book for at least the upcoming students of literature.
- we need placements ,related to IT sectors .well the management announces about the placement in our college we are excited that it's from IT related jobs,but the placements are about manufacturing products ,what's the use of earning a degree? to get a job like this !!! Smart class room 17 more



15.Suggestions if any - மற்ற ஆலோசனைகள்



ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE
THIRUPPATHUR
IQAC
STAKEHOLDERS FEEDBACK
ALUMNI FEEDBACK-2021-2022
REPORT

As a part of stakeholders' feedback, Alumni feedback has been taken from the students of 2021-2022. IQAC has designed a Google form and created the link. It has been sent to the students through a proper channel. 566 students from all departments have responded. 14 questions based on the curriculum were asked in the form. 97.7 % of the Alumni agreed that the course objectives were clear. 90.3 % of them said that their course learning time was quite manageable. Only the lowest percentage denied the point. 94.3 % accepted that their course objectives were achieved during their course and it was fruitful. 5.7 % denied this point. 94.5 % is measured positively in the graph for the learning and teaching methods that encouraged them .5.5 expects a new methodology that would increase the observation of syllabi. 90.1 % of alumni registered that the overall environment of the class was conducive. 9.9 % expect comfort and a convenient learning environment. 93.6 % of alumni have marked the provision of learning resources in the library as adequate and appropriate. It is in improving line in a growth bar. 6.4% is marked “no”. 94.7 percent in the chart of the seventh question shows that the student's interest and thought on the subject area was stimulated by the course. 95.9% of alumni pointed out that the course concepts were presented clearly. 4.1 % marked

their dissatisfaction. The method of assessment was reasonably marked by 93.5 % of alumni and 6.5 % expect an improvement. 94 % said that the feedback assessment was helpful, and 6 % denied this. 95.1 % of students marked that the teacher was responsive to the student's needs and problems. Only 4.9 % expect more support. 95.6 % added their positive response that the syllabus increased the subject knowledge and the confidence level. 93.1 % said that the course was useful as a professional option and many of them are working in various areas. 91 % was marked in favor of the curriculum used in competitive examinations. Most of the questions that were marked positively with nearly 95 % and point 5 % expected an improvement. Overall 10 departments collected the feedback and it has been sent to the Governing body for further discussion and improvement.



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Internal Quality Assurance Cell

ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE THIRUPPATHUR

Date: 14.11.2022

The Stakeholder's feedback report has been placed in the academic council meeting. As a continuous process of stakeholders' Feedback, the Report of feedback has been prepared and taken to the Academic Council Meeting of the Institution. The stakeholders' involvement in the institution makes it more social and responsible. It is traditionally seen as the institution's responsibility in action. First, Feedback from alumni weaves a smooth relationship and plays an extension of career options. Second, Teachers' feedback really makes them look back. The darker and lighter side of curriculum delivery can be identified. Finally, Feedback from students pictures the blueprint of the teaching-learning process and progress.

In the meeting, the stakeholders' feedback recommendations, results, refining standards and approaches were discussed. They pinned a positive note in most of the questions but the meeting concentrated on not letting down the strength and mainly stapling the improvement of the weaker side. IQAC coordinator explained the feedback result. Meeting's first discussion was on the essential part of curriculum



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delivery and update. Secondly, the feedback brought the idea that the learning and teaching process and mode with its affect Curriculum implementation or delivery. A few new important components of the curriculum were opened up in the meeting. Besides, the suggested and expected areas were identified in a chart. Some solid educational programs and courses like enrichment courses are suggested to provide for the students to motivate them to succeed and be challenged. Add-on courses were in the claw of the meeting. Competitive exams and skill-based teachings were discussed which drive the students to upgrade themselves. IQAC conveyed satisfaction and dissatisfaction with materials and methods. Overall learning experience and facilities were discussed. The needed updation and goals were fixed and planned. The aim of the evaluation process has been analyzed through feedback. The council has suggested some ideas for the betterment. Mainly teachers were asked to prepare learning materials like SLO, and E Notes. Training classes for SLO were recommended. Council decided to implement a Learning Management System. Finally, the whole process of feedback was taken for sound education to make students ready for their due place in society.



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Action Taken Report

Based upon the consolidated feedback from Students, Teachers & Alumni, the following initiatives were implemented

- As a part of skill enrichment, add on courses were introduced inculcating procedural methodology in the syllabus. In this regard, all the departments floated add on courses
- From the student's point of feedback, the majority of the students found comfortable in online learning. In this regards, faculties were informed to create a short learning object (SLO).
- Training Programme on E-content was conducted on 16.05.2022 to the faculty members. 101 SLO was created and uploaded in Youtube channel.
- 12 departments initiated field trip to cultivate experiential learning to the students.



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MINUTES OF ACADEMIC COUNCIL MEETING

DATE: 14.11.2022

Agenda:

1. Stakeholders' Feedback
2. Curriculum Delivery
3. SLO, E Notes
4. Learning Management System
5. Enrichment Courses
6. Add on Courses
7. Best Practices

Resolutions:

1. Resolved to insist all the council members to analyze the feedback report for further development of curriculum delivery
2. Resolved to insist all the faculty members to prepare SLO and E Notes
3. It has been instructed to all department to float Add on Courses and Enrichment Courses
4. Resolved to bring Best Practices



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Members of Academic Council:

1. Dr. (Capt.) KR.Jeyakumar

-

2. Dr. M.Muthukamu

-

3. Dr. A.Susaimanickam

- ML

4. Mr. A.Amalrajan

-

5. Dr. V.Guru Dev Rajan

-

6. Dr. T.Dhanalakshmi

-

7. Dr. V.Elangovan

-

8. Dr. N.S.Saravanan

-

9. Dr. T.Aravalluavan

-

10. Dr. R.Ananthavalli

-

11. Dr. N.Vijayanand

-

12. Mrs. L.A.Sukanya

-

13. Dr. S.M.Alagappan

-

14. Dr. S.Jeyavel

-

15. Dr. R.Kalidoss

-

16. Dr. J.Santhi

-

17. Mr. S.Rajamanickam

-

18. Mr. V.Ananthkrishnan

-

19. Mrs. S.Jegatha

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