

ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE



(Re-accredited with B+ Grade by NAAC)

Tiruppattur-630211, Sivagangai Dist, Tamilnadu.

www.apsacollege.com



STAKE HOLDERS: STUDENTS FEED BACK 2019-2020

Certified Documents Page no.1 to Page no.32



STAKE HOLDERS: STUDENTS FEED BACK 2019-2020

Google Form Link:

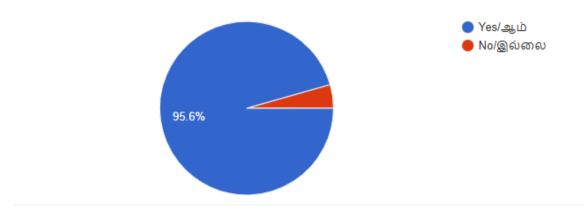
https://forms.gle/kbovQg9ZNQcGu8En6

Google Sheet Link:

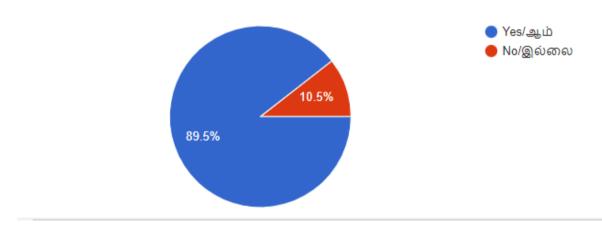
https://docs.google.com/spreadsheets/d/1CLEEcy8SWP-1zJG0t-GiLm3ArOfKtqZkm0bVFBjsVQ0/edit?usp=sharing

No of Responses: 636

1.The course objectives were clear /பாடத்தின் நோக்கம் தெளிவாக உள்ளது 636 responses

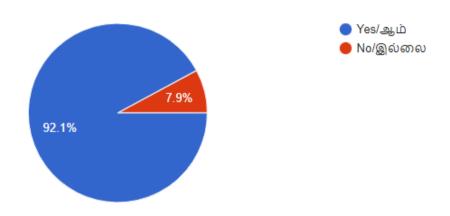


2.The course learning time was manageable/பாடங்கள் படிக்கும் நேரம் போதுமானதாக உள்ளது.

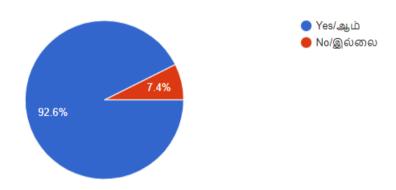


3.The course objectives were achieved/பாடங்களின் நோக்கம் நிறைவேற்றப்பட்டுள்ளது.

636 responses

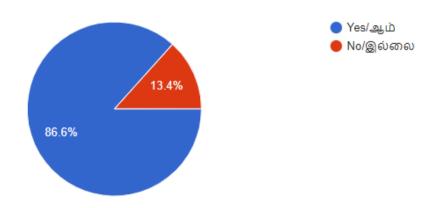


4.The Learning and the teaching methods encouraged participation of the students in the class / பாடத்தை கற்பிக்கும் முறை வகுப்பில் பங்கேற்க ஊக்குவிக்கிறது.

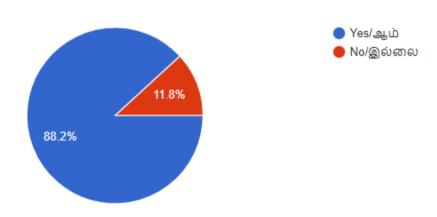


5.The overall environment in the class was conductive to learning./வகுப்பு சூழல் படிப்பதற்கு உகந்ததாக உள்ளது.

636 responses

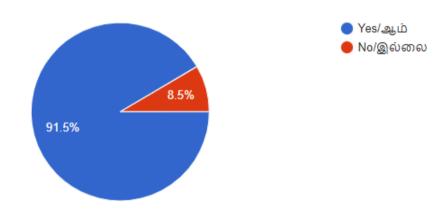


6.The provision of learning resources in the library was adequate and appropriate./ நூலகத்தில் இருக்கும் படிக்கும் சாதனங்கள் போதுமானதாகவும் பொருத்தமாகவும் உள்ளது.

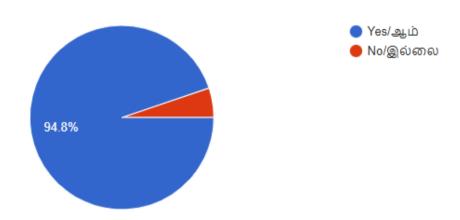


7.The course stimulated the interest and thought on the subject area./பாடங்கள் ஆர்வத்தையும் சிந்தனையையும் தூண்டுவதாக உள்ளது .

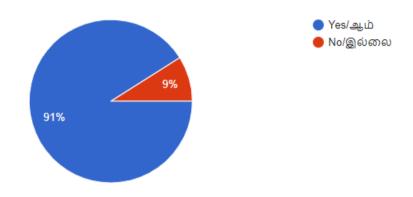
636 responses



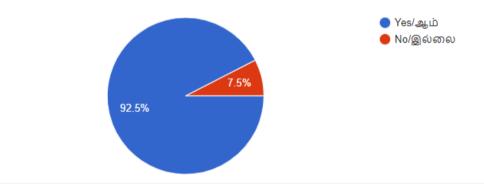
8.Course concepts were presented clearly / பாடக்கருத்துகள் தெளிவாக சொல்லிக்கொடுக்கப்பட்டது.



9.The method of assessment was reasonable / மதிப்பீடு முறைகள் சரியாக உள்ளது 636 responses

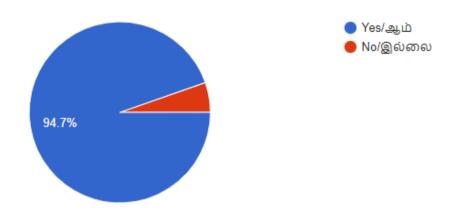


10.Feedback assessment was helpful./பின்னூட்ட மதிப்பீடுகள் உதவியாக இருந்தது. ⁶³⁶ responses

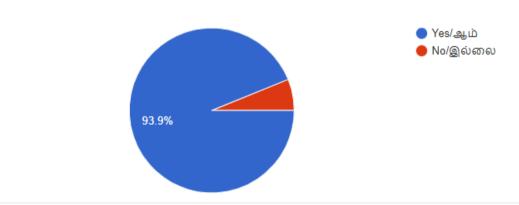


11.The Teacher was responsive to students' needs and problems./மாணவர்கள் தேவைக்கும் பிரச்சனைக்கும் ஆசிரியர்கள் பதிலளிக்கிறார்கள்.

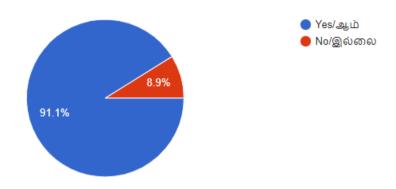
636 responses



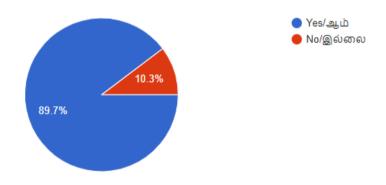
12.The syllabus increased the subject knowledge and confidence level / பாடத்திட்டம் அறிவையும் தன்னம்பிக்கையையும் அதிகரிப்பதாக உள்ளது.



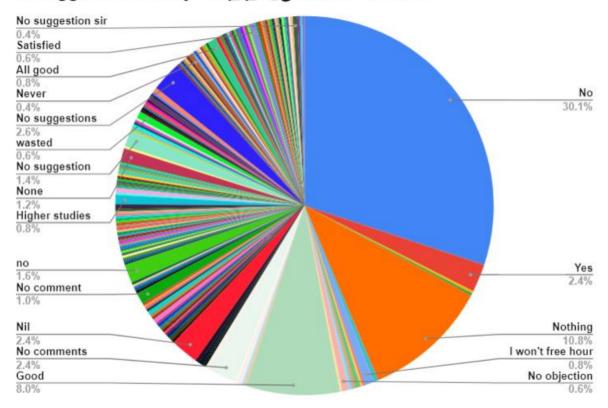
13.The course was useful in professional option / பாடத்திட்டம் வேலைக்கு செல்வதற்கு பயனுள்ளதாக இருந்தது.



14.The curriculum helped in competitive examination / பாடத்திட்டம் போட்டித்தேர்வுக்கு உதவியாக இருந்தது.



15.Suggestions if any - மற்ற ஆலோசனைகள்



ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE THIRUPPATHUR

IQAC

STAKEHOLDERS FEEDBACK STUDENTS' FEEDBACK-2019-2020 REPORT

IQAC of Arumugam Pillai seethai Ammal college receives feedback from the stakeholders once in a year to improve the curriculum and its implementation. This report details the feedback on curriculum by the students of 2019 to 2020. A questionnaire was prepared in a Google form and the link was sent to the students. It is an online process which makes it easy for them in this pandemic situation. 636 students have given their feedback. 95.6 % of students marked that the course objectives were clear to them and they were able to get the objectives. Only 4.4 % were in need of clarity. The chart shows the course learning time was manageable for 89.5% of students. 10.5% of students evident that the course objectives haven't been achieved within the stipulated time. 10.5% pupil marked in need of more time. 92.1 % of students marked that the objectives were completed quitely. 92.6% of students were encouraged in class to participate and involve in activities by the learning and teaching methods. 7.4 % expect to be motivated by the teaching method. Since the environment brings or allows the students to be concentrative, the fifth question has been meant for the environment. 86.6 % of students agreed that the overall environment in the class was conducive to learning. Only 13.4% need environmental convenience. 88.2% were agreeable that the provision of learning resources in the library was adequate and appropriate. 11.8 % of students demanded improvement. 91.5 % of students said that the

course stimulated their interest and thought on the subject area. 8.5 % denied it. 94.8 % answered "yes" for the question " The course concepts were presented clearly". 5.2 % were in need of clarity. 91% accepted that the method of assessment was reasonable and satisfied. 92.5 % of the students said that feedback assessment was helpful. 97% answered that the teacher was responsive to students' needs and problems. The Mentor Mentee system is helpful for this. Only 5.3% of students registered "No". 93.9% agreed that the syllabus increased the subject knowledge. They said that it has increased their confidence level well. 91.1 % nodded for the point "The course was helpful in professional options". Pupils felt that the curriculum helped in competitive exams. Only 8.9% said that the course has to be more useful. 89.7% registered their point that the curriculum helped in competitive examinations. 10.3 asked if the curriculum can be focussed in competitive exam centric also it could be helpful. Suggestions have been received from the students and it has been analyzed.



APSAC IQAC

INTERNAL QUALITY ASSURANCE CELL



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STAKE HOLDERS:

FACULTY FEED BACK

2019-2020

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Google Form Link:

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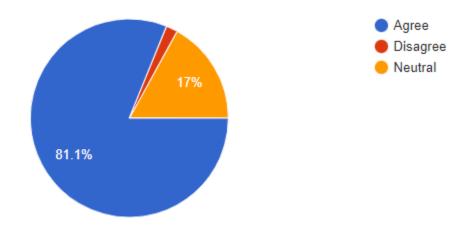
Google Sheet Link:

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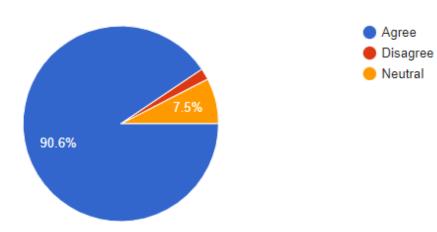
No of Responses: 53

1.Syllabus is on par with current scenario

53 responses

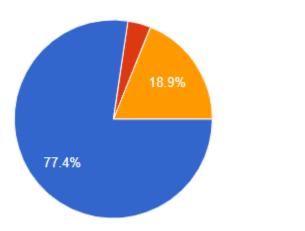


2.ICT tools can be useful in curriculum delivery



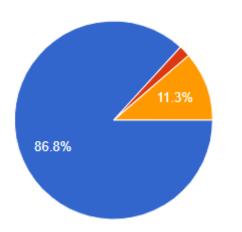
3.The curriculum is skill oriented

53 responses



4. The course is useful in professional option

53 responses

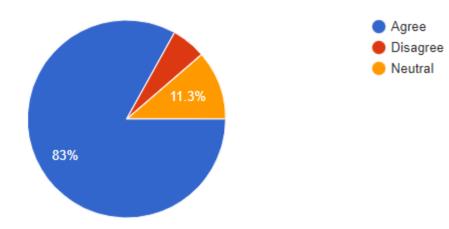




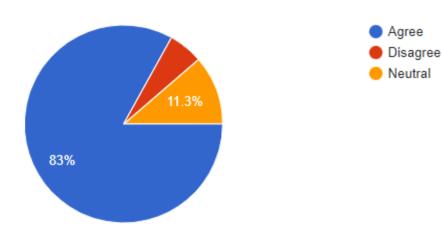
AgreeDisagreeNeutral

5.The curriculum helps in competitive examination

53 responses

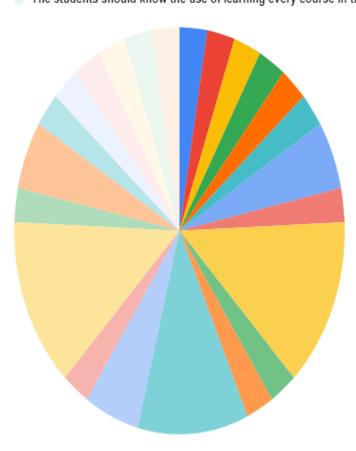


6.Curriculum is flexible



7. Suggestions if any

More skill oriented courses should be included in the curriculum.
 More involvement from both teachers sde and students side is necessary.
 Syllabus revised once in four years
 Syllabus revised on competition examination basis
 Please Use Indian author books to Set Curriculum
 No comments
 Nothing
 Multiple choice questions should be included in the examination, cocurricular and extra curricular activities should be kept a...
 Nil
 Autonomous institution along compulsory link with industry is the best way to design the curriculum and deliver for effective teaching and learning.
 nil
 Satisfied
 Yes
 Identify and Support struggling Students
 No
 ...
 Project may be included in the syllabus
 No suggestion
 Board of studies should invite suggestions from the faculties, industries and sector skill councils. Accordingly, the curriculum should be re...
 Updates are required.
 The students should know the use of learning every course in the curriculum.
 Good



ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE THIRUPPATHUR

IQAC

STAKEHOLDERS FEEDBACK TEACHERS' FEEDBACK-2019-2020 REPORT

Arumugam Pillai Seethai Ammal College involves teachers in the improvement of Once in a year IQAC takes feedback from the Curriculum and Syllabus. stakeholders. IQAC prepared a questionnaire and received feedback on the curriculum from all the teachers for the year 2019-2020. Feedback focused on the points that the syllabus was on board with the current scenario and usage of ICT tools in curriculum delivery. 81.1% was marked positively and 17 % was neutral. Since the education system has to choose hybrid teaching methods, the ICT Tools usage was concentrated. 90.6% faculty agreed ICT can be useful in curriculum delivery, still 2.9% felt it was difficult. 7.5 % stood neutral. 86.8 % of teachers agreed that the course was useful for professionals. 11.3 % were neutral. 1.9 % denied this point and suggested an improvement. 77.4 % of the teachers accepted that the curriculum was skill oriented and 18.9 % neutral. only 3.7 % expected an improvement. 83 % of teachers agreed that the curriculum helps in competitive examinations and 11.3 % was neutral. 5.7% of the faculty disagreed with the point. 83 % of faculty members say that the curriculum is flexible. 11.3% were neutral. 5.7% denied this. Faculty members have suggested that the curriculum should be updated and career oriented. The documentation of the feedback and analyzing, leading to the quality improvement. Industrial collaboration has been suggested to make the students get job entry knowledge. The Board of Studies is

requested to receive opinion on curriculum designing from faculty to make effective teaching and learning.



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ALUMNI FEEDBACK **STAKE HOLDERS:**

ALUMNI FEED BACK

2019-2020

STAKE HOLDERS: ALUMNI FEED BACK 2019-2020

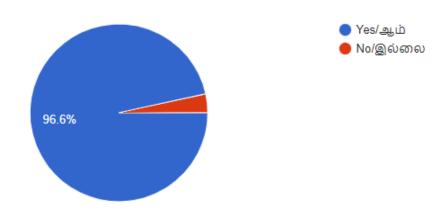
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https://forms.gle/hznPGCR2KZnMRTtc7

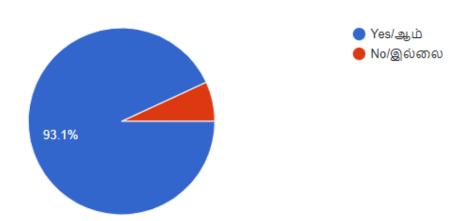
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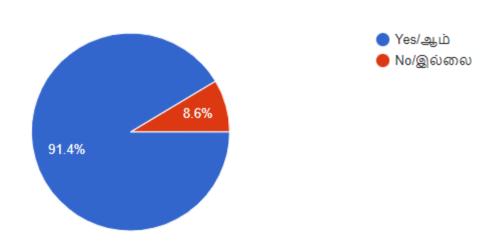
1.The course objectives were clear /பாடத்தின் நோக்கம் தெளிவாக உள்ளது



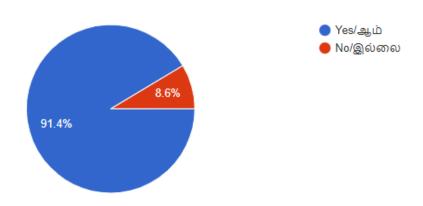
2.The course learning time was manageable/பாடங்கள் படிக்கும் நேரம் போதுமானதாக உள்ளது.



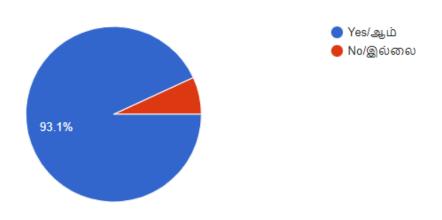
3.The course objectives were achieved/பாடங்களின் நோக்கம் நிறைவேற்றப்பட்டுள்ளது.



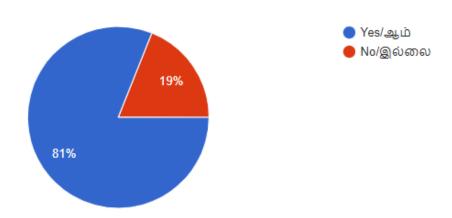
4.The Learning and the teaching methods encouraged participation of the students in the class / பாடத்தை கற்பிக்கும் முறை வகுப்பில் பங்கேற்க ஊக்குவிக்கிறது.



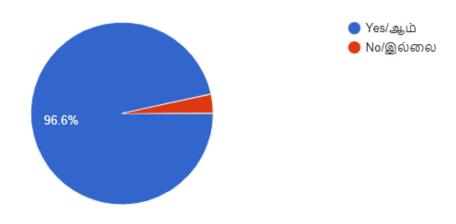
5.The overall environment in the class was conductive to learning./வகுப்பு சூழல் படிப்பதற்கு உகந்ததாக உள்ளது.



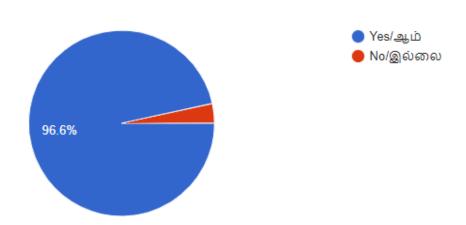
6.The provision of learning resources in the library was adequate and appropriate./ நூலகத்தில் இருக்கும் படிக்கும் சாதனங்கள் போதுமானதாகவும் பொருத்தமாகவும் உள்ளது.



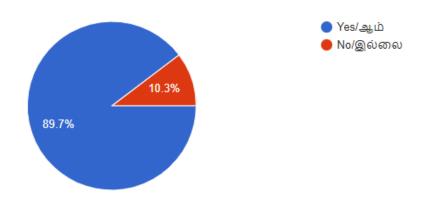
7.The course stimulated the interest and thought on the subject area./பாடங்கள் ஆர்வத்தையும் சிந்தனையையும் தூண்டுவதாக உள்ளது .



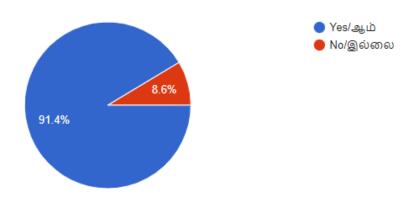
8.Course concepts were presented clearly / பாடக்கருத்துகள் தெளிவாக சொல்லிக்கொடுக்கப்பட்டது.



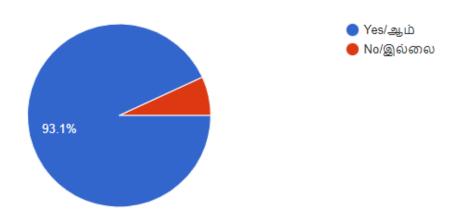
9.The method of assessment was reasonable /மதிப்பீடு முறைகள் நியாயமானதாக உள்ளது .



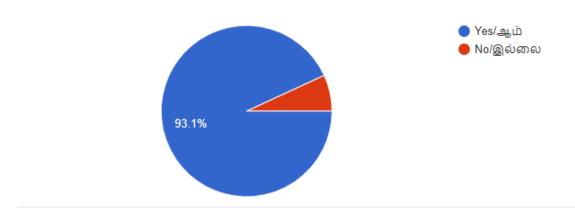
10.Feedback assessment was helpful./பின்னூட்ட மதிப்பீடுகள் உதவியாக இருந்தது.



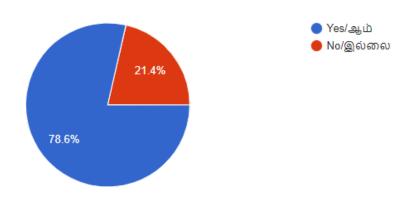
11.The Teacher was responsive to students' needs and problems./மாணவர்கள் தேவைக்கும் பிரச்சனைக்கும் ஆசிரியர்கள் பதிலளிக்கிறார்கள்.



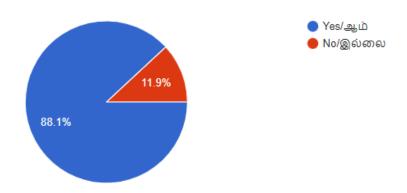
12.The syllabus increased the subject knowledge and confidence level / பாடத்திட்டம் அறிவையும் தன்னம்பிக்கையையும் அதிகரிப்பதாக உள்ளது.

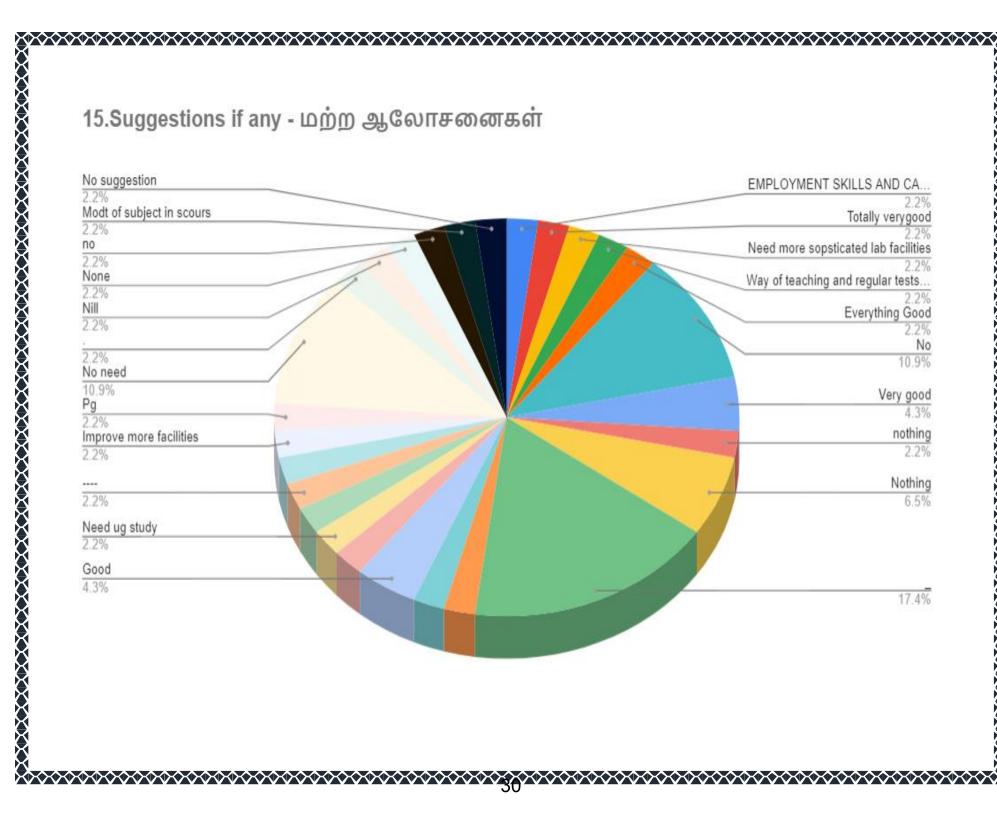


13.The course was useful in professional option / பாடத்திட்டம் வேலைக்கு செல்வதற்கு பயனுள்ளதாக இருந்தது.



14.The curriculum helped in competitive examination / பாடத்திட்டம் போட்டித்தேர்வுக்கு உதவியாக இருந்தது.





ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE THIRUPPATHUR

IQAC

STAKEHOLDERS FEEDBACK ALUMNI FEEDBACK-2019-2020

REPORT

As a part of stakeholders feedback, Alumni feedback has been taken from the students of 2020-2021. IQAC has designed a Google form and created the link. It has been sent to the students through a proper channel. students from all departments have responded. 14 questions based on the curriculum were asked in the form. 96.6 % of the Alumni agreed that the course objectives were clear. 93.1 % of them said that their course learning time was quite manageable. Only the least percentage denied the point. 91.4 % accepted that their course objectives were achieved during their course and it was fruitful. 8.6 % denied this point. 91.4 % is measured positively in the graph for the learning and teaching methods that encouraged them . 8.6% of the alumni had registered negatively. 93.1 % of alumni answered that the overall environment of the class was conducive. 6.9% demanded environmental convenience. 81 % alumni have marked the provision of learning resources in the library was adequate and appropriate. 19% showed their dissatisfaction and pinned for updation. The chart of the seventh question shows that 96.6% of the student's interest and the thought on the subject area was stimulated by the course. 96.6 % alumni pointed out that the course concepts were presented clearly. 3.3 % marked their dissatisfaction. The method of assessment was reasonably marked by 89.7 % of alumni and 10.3 % expected improvement. 91.4 % said that the feedback assessment was helpful, 8.6 % denied this. 93.1 % students marked that the teacher was responsive to the students' needs and problems. Only 6.9 % expect more support . 93.1 % added their positive response

that the syllabus increased the subject knowledge and the confidence level. 78.6 % said that the course was useful as a professional option and many of them are working in various areas. 21.4% professional needs can be incorporated in the curriculum. 88.1% was marked in favor of the curriculum used in competitive examination. Most of the questions that were marked positively with nearly 95 % and point 5 % expected an improvement. All departments collected the feedback and their suggestions were analyzed.