

**ALAGAPPA UNIVERSITY, KARAIKUDI**  
**NEW SYLLABUS UNDER CBCS PATTERN (w.e.f. 2017-18)**

**B.A. HISTORY- PROGRAMME STRUCTURE**

Sem.	Part	Course Code	Title of the Course	Cr.	Hrs./ Week	Marks		Total
						Int.	Ext.	
I	I	711T	<b>Tamil/other languages – I</b>	3	6	25	75	100
	II	712E	<b>English – I</b>	3	6	25	75	100
	III	7BHI1C1	<b>Core–I</b> –History of India Upto 1206 A.D.	4	6	25	75	100
		7BHI1C2	<b>Core – II</b> – History of Tamil Nadu upto 1801 A.D.	4	6	25	75	100
			<b>Allied–I</b>	5	5	25	75	100
	IV	7NME1A / 7NME1B / 7NME1C	<b>(1) Non-Major Elective – I –</b> (A)தமிழ் மொழியின் அடிப்படைகள் (B) இக்கால இலக்கியம் (C) Communicative English	2	1	25	75	100
			<b>Total</b>	<b>21</b>	<b>30</b>	<b>--</b>	<b>--</b>	<b>600</b>
II	I	721T	<b>Tamil/other languages – II</b>	3	6	25	75	100
	II	722E	<b>English – II</b>	3	6	25	75	100
	III	7BHI2C1	<b>Core – III</b> – History of India From 1206 to 1707 A.D.	4	6	25	75	100
		7BHI2C2	<b>Core – IV</b> – History of Tamil Nadu Since 1801 A.D.	4	5	25	75	100
			<b>Allied – II</b>	5	5	25	75	100
	IV	7BES2	<b>(3) Environmental Studies</b>	2	2	25	75	100
			<b>Total</b>	<b>21</b>	<b>30</b>	<b>--</b>	<b>--</b>	<b>600</b>
III	I	731T	<b>Tamil /other languages – III</b>	3	6	25	75	100
	II	732E	<b>English – III</b>	3	6	25	75	100
	III	7BHI3C1	<b>Core – V</b> – History of India From 1707 to 1947 A.D.	4	5	25	75	100
		7BHI3C2	<b>Core – VI</b> – History of Europe From 1453 to 1789 A.D.	4	5	25	75	100
			<b>Allied – III</b>	5	5	25	75	100
	IV	7NME3A / 7NME3B / 7NME3C	<b>(1) Non-major Elective – II</b> (A)இலக்கியமும்மொழிப்பயன்பாடும். (B)பழந்தமிழ் இலக்கியங்களும் இலக்கியவரலாறும். (C) Effective Employability Skills	2	1	25	75	100
		7SBS3A1/ 7SBS3A2/ 7SBS3A3	<b>(2) Skill Based Subjects – I</b>	2	2	25	75	100
	V	7BEA3	<b>Extension Activities</b>	1	-	100	--	100
			<b>Total</b>	<b>24</b>	<b>30</b>	<b>--</b>	<b>--</b>	<b>800</b>

IV	I	741T	<b>Tamil /other languages - IV</b>	3	6	25	75	100
	II	742E	<b>English – IV</b>	3	6	25	75	100
	III	7BHI4C1	<b>Core – VII – Contemporary India</b> Since 1947 A.D.	4	5	25	75	100
		7BHI4C2	<b>Core – VIII – History of Europe</b> From 1789 to 1945 A.D.	4	4	25	75	100
			<b>Allied – IV</b>	5	5	25	75	100
	IV	7SBS4B1/ 7SBS4B2/ 7SBS4B3	<b>(2) Skill Based Subjects – II</b>	2	2	25	75	100
		7BVE4/ 4BMY4/ 4BWS4	<b>(4)Value Education/ Manavalakalai Yoga / Women’s Studies</b>	2	2	25	75	100
			<b>Total</b>	<b>23</b>	<b>30</b>	<b>--</b>	<b>--</b>	<b>700</b>
V	III	7BHI5C1	<b>Core–IX – History of Indian National</b> Movement From 1885 to 1947A.D	4	5	25	75	100
		7BHI5C2	<b>Core–X – History of the U.S.A</b> From 1776 to 1945 A.D.	4	6	25	75	100
		7BH15C3	<b>Core–XI–History of Science and</b> Technology	4	5	25	75	100
		7BHIE1A/ 7BHIE1B	<b>Elective – I – A) Journalism (or)</b> <b>B) Archaeology</b>	5	5	25	75	100
		7BHIE2A 7BHIE2B	<b>Elective – II – A) Working of Indian</b> Constitution <b>(or) B) Panchayat Raj</b>	5	5	25	75	100
	IV	7SBS5A4/ 7SBS5A5/ 7SBS5A6/ 7SBS5A7	<b>(2) Skill Based Subjects – I</b>	2	2	25	75	100
			<b>(2) Skill Based Subjects – I</b>	2	2	25	75	100
			<b>Total</b>	<b>26</b>	<b>30</b>	<b>--</b>	<b>--</b>	<b>700</b>
VI	III	7BHI6C1	<b>Core – XII – Social Reformers of</b> Modern India	4	5	25	75	100
		7BHI6C2	<b>Core – XIII – International Relations</b> Since 1945 A.D.	4	6	25	75	100
		7BHI6C3	<b>Core – XIV – Introduction to</b> Historiography	4	5	25	75	100
		7BH16C4	<b>Core – XV – History of Modern</b> Russia From 1613 to 1991 A.D.	4	5	25	75	100
		7BHIE3A/ 7BHIE3B	<b>Elective–III– A) World Civilizations</b> <b>(or) B) Women’s Studies</b>	5	5	25	75	100
	IV	7SBS6B4/ 7SBS6B5/ 7SBS6B6/ 7SBS6B7	<b>(2) Skill Based Subjects – II</b>	2	2	25	75	100
			<b>(2) Skill Based Subjects – II</b>	2	2	25	75	100
			<b>Total</b>	<b>25</b>	<b>30</b>	<b>--</b>	<b>--</b>	<b>700</b>
			<b>Grand Total</b>	<b>140</b>	<b>180</b>	<b>--</b>	<b>--</b>	<b>4100</b>

**Note:** Study Tour is compulsory for every year.

## **B.A. HISTORY**

### **I YEAR – I SEMESTER COURSE CODE: 7BHI1C1**

#### **CORE COURSE- I – HISTORY OF INDIA UPTO 1206 A.D.**

##### **Unit I**

Geographical Features of India – Unity in Diversity – Sources of Ancient India – The Stone Age culture- Indus Valley Civilization –Extent – Salient Features – Causes of decline – Dravidian Civilization – Tamil culture.

##### **Unit II**

Vedic Civilization- Vedic Literature - Later Vedic Civilization – Rise of Jainism and Buddhism –Rise of Magadha –Persian and Greek Invasions and their effects.

##### **Unit III**

The Mauryas – Chandra Gupta Maurya – Asoka the Great – Contribution to Buddhism – Mauryan Administration - Mauryan Art and Architecture– The Sungas – The Satavahanas – The Age of Kushans- Kanishka– Mahayanism - Gandara School of Art.

##### **Unit IV**

The Gupta Age – Chandra Gupta I- Samudra Gupta- Chandra Gupta II- Visit of Fahein - Gupta Administration – Golden Age of the Guptas – Causes of Decline - Harsha Vardhara– Visit of Hiuen Tsang – Contribution to Buddhism- Nalanda University.

##### **Unit V**

The Chalukyas - The Rashtrakutas –The Raiputs -The Bhakticult – Arab Conquest of Sind –Invasions of Mohammed of Gazni and Mohammed of Ghor – Battle of Tarain.

#### **Map Study is compulsory**

1. Important sites of the Indus Valley Civilization.
2. Asoka's Empire
3. Kanishka's Empire.
4. The Gupta Empire.
5. Harsha's Empire.

#### **Books for Reference:**

- |                                   |   |   |
|-----------------------------------|---|---|
| 1. Basham, A.L.                   | – | The Wonder That Was India.  |
| 2. Koasambi, D.D.                 | – | The Culture and Civilization of Ancient India: In Historical Outline. |
| 3. Majumdar, R.C (ed)             | – | History and Culture of Indian People.                                 |
| 4. Thapar, Romila                 | – | Ancient India's Social History.                                       |
| 5. Sharma, R.S.                   | – | Aspects of Political Ideas and institutions in Ancient India.         |
| 6. Sharma, R.S.                   | – | Indian Feudalism.   |
| 7. Mahajan, V.D.                  | – | Ancient India   |
| 8. Sathianathaier.R               | – | History of South India  |
| 9. Venkatesan.G                   | – | History of India From 3000 BC to 1757 A.D(Tamil)                      |
| 10. Ramalingam T.S                | – | History of India upto 1206 A.D  |
| 11. Majumdar R.K & Srivastva A.N. | – | Indian History (From Earliest Times to 1526)                          |



**CORE COURSE - II – HISTORY OF TAMIL NADU UPTO 1801 A.D.**

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**I YEAR – II SEMESTER  
COURSE CODE: 7BHI2C1**

**CORE COURSE - III – HISTORY OF INDIA FROM 1206 TO 1707 A.D.**

**Unit I**

Foundation of the Delhi Sultanate – The Slave Dynasty – Khilji Dynasty –Tughluq Dynasty – Sayyid Dynasty –Lodi Dynasty – Sultanate Administration – Socio –economic condition – Art and Architecture – Bhakti cult and its impact- Disintegration of the Delhi Sultanate.

**Unit II**

The Vijayanagar Empire – Krishnadevaraya – Vijayanagar Administration – Socio – Economic and Religious condition - Art and Architecture – The Bahmini Kingdom –Mahmud Gawan – Social and cultural life under Bahmini Kingdom – Decline of Vijayanagar Empire.

**Unit III**

The Mughal Empire in India – Sources - Condition of India on the eve of Babur's invasion– Babur - Humayun – Sher Shah sur - Administration of Shers Shah – Akbar – Jahangir – Shah Jahan – Aurangzeb - Deccan policy of the Mughals.

**Unit IV**

The Mughal Administration – Socio-Economic and Religious condition - Mughal Art and Architecture – Disintegration of the Mughal Empire

**Unit V**

Rise of the Sikhs – Gurunanak- The Rise of the Marathas- Shivaji- Maratha Administration – contribution of Sikhs and Marathas to Indian culture.

**Map study is compulsory.**

1. Empire of Alauddin Khilji.
2. Akbar's Empire.
3. Aurangzeb's Empire.
4. Vijayanagar Empire under Krishnadevaraya.
5. Maratha Empire under Shivaji.

**Books for Reference:**

- |                       |   |  |
|-----------------------|---|--|
| 1. Ishwari Prasad     | – | A Short History of the Muslim Rule.                      |
| 2. Habib, Irfan(ed)   | – | Researches in the History of India, 1200-1750            |
| 3. Habib Irfan (ed)   | – | Agrarian system of the Mughal India.                     |
| 4. Majumbar, R.C (ed) | – | History and culture of Indian People                     |
| 5. Jayapalan.N        | – | Social and cultural History of India Since 1556 A.D      |
| 6. Sathianathaier.R   | – | Political and cultural History of India, Volume – I & II |
| 7. Basham, A.L.       | – | The wonder that was India.                               |
| 8. Tarachand          | – | State and society in Mughal period                       |
| 9. Venkatraman, T.R.  | – | Mughals of Indian History Volume – I                     |
| 10. Sharma, S.R       | – | Mughal Rule in India.                                    |
| 11. Ramalingam T.S    | – | History of India 1206-1707 A.D.                          |
| 12. Khurana.K.L       | – | Medieval India( 1000- 1761 A.D)                          |



**I YEAR – II SEMESTER  
COURSE CODE: 7BHI2C2**

**CORE COURSE - IV – HISTORY OF TAMIL NADU SINCE 1801 A.D.**

**Unit I**

Establishment of the British rule in Tamil Nadu – Formation of Madras Presidency – South Indian Rebellion - Causes –course and Results – Vellore Mutiny – Causes - Course and Results – Madras Native Association - Madras Mahajana Sabha.

**Unit II**

Western Education – Growth of language and literature – Role of Christian missionaries. Economic condition – British Revenue Policy – Ryotwari System - Development of Industries – Trade and Commerce.

**Unit III**

Socio – Religious condition – Socio – Religious Reform movements - Vallalar – Samarasa Sanmarga Sangam – Vaikundaswamy – Religious Conversions and social conflicts – Temple Entry movement Non – Brahmin Movement – Justice Party – Self – Respect Movement – D.K. and E.V.R.

**Unit IV**

Role of Tamilnadu in Freedom Movement - Role played by V.O.C. , Bharathi, Vanchinathan , Tirupurkumaran ,Sathyamoorthy, Rajaji, and Kamaraj – Role of Tamilpress in Freedom Movement.

**Unit V**

Tamil Nadu after Independence – Linguistic Reorganization of States – Tamilnadu Border Agitation Movement – Development of Tamil Nadu under Congress - D.M.K. and A.I.A.D.M.K Governments.- Anna – Rajaji – Kamaraj- Bhakta Vatsalam - Karunantithi – MGR- Jeyalalitha – their contribution to Tamil Society.

**Books for Reference:**

- |                           |   |   |
|---------------------------|---|---|
| 1. Rajayyan, K.           | – | South Indian Rebellion, (1800 -1801)                    |
| 2. Rajayyan, K.           | – | History of Tamil Nadu.                                  |
| 3. Subramanian, N.        | – | History of Tamil Nadu – II.                             |
| 4. Rajaram, K.            | – | The Justice Party.                                      |
| 5. Mangalamurugesan, N.K. | – | Self Respect Movement.                                  |
| 6. Nambi Arooran,         | – | Tamil Renaissance and Dravidian Nationalism (1905-1944) |
| 7. Chellam, V.T.          | – | A History of Tamil Nadu.                                |
| 8. Jeyapalan .N.          | – | Social and cultural History of Tamil Nadu               |
| 9. Venkatesan.G           | – | History of Modern Tamilnadu (1600 -2011)                |
| 10. Devanesan . A         | – | History of Tamil Nadu Part – II ( 1336 -1995)           |
| 11. Nadarajan .C          | – | Social History of Modern Tamilnadu.                     |



**II YEAR – III SEMESTER**  
**COURSE CODE: 7BHI3C1**

**CORE COURSE - V – HISTORY OF INDIA FROM 1707 TO 1947 A.D.**

## Unit I

The Advent of Europeans — European settlements in India – Battles of Plassey and Buxar - Robert Clive – Warren Hastings – Lord Cornwallis - Lord Wellesley – Lord Hastings – their Domestic and Foreign policy.

## Unit II

Lord William Bentinck – Lord Dalhousie – Doctrine of Lapse - Annexation of Sindh – Ranjit Singh – Anglo-Sikhs wars – Anglo – Afghan wars.

## Unit III

Socio – Religious Reform Movements in the 19<sup>th</sup> century – Brahma Samaj – Prarthana Samaj – Arya Samaj – Aligarh Movement – Theosophical Society – Ramakrishna Mission and the Impacts of these movements.

## Unit IV

The Revolt of 1857 – Causes –Course - Effects – Lord Canning and his reforms – Repressive measures of Lord Lytton - Lord Ripon & Local Self Government – Lord Curzon and his Reforms – Lord Irwin – Lord Mountbatten.

## Unit V

Indian National Movement – Rise and Growth Indian National Congress – Moderates & Extremists - Swadeshi Movement – Home Rule Movement – Non – Co-operation Movement – Civil Disobedience Movement – Quit India Movement – Netaji and Indian National Army – Demands of Jinnah - Direct Action Day - Mountbatten plan and Attainment of Freedom.

### Books for Reference:

1. Chhabra, G.S. – Advance study of the History of Modern India. Vol.I, II & III.
2. Desai, A.R. – Social Background of Indian Nationalism.
3. Grover, B.L., – A New Look on Modern Indian History.
4. Majumdar, R.C,  
Raychandhri &  
Kalkudan Datta – An Advance History of India.
5. Wanda, B.R. & Josh, V.C – Studies in Modern Indian History.
6. Roberts, P.E. – History of British India.
7. Bipanchandra – India's struggle for Independence
8. Sumit Sarkar – Modern India, 1885-1947.
9. Mahajan V.D – Modern Indian History From 1707 to the Present day.
- 10.Venkatesan.G – History of India 1757- 1947 A.D.(Tamil)
- 11.Kalpana Rajaram (ed) – A brief History of Modern India



**II YEAR – III SEMESTER  
COURSE CODE: 7BHI3C2**

**CORE COURSE - VI – HISTORY OF EUROPE FROM 1453 TO 1789 A.D.**

**Unit I**

Fall of Constantinople – The Renaissance - Causes – Renaissance Art, literature, Architecture, Science and Technology – Results – Geographical Discoveries – Causes – Discovery of New lands – Results.

**Unit II**

The Reformation: causes and effects – Reformation in Germany, Switzerland, France and England – The Counter Reformation - Causes – Course and effects – Rise of Nation States – Charles V of Spain – Hendry IV of France.

**Unit III**

Enlightened Despotism in Europe - Louis XIV –Frederick, the Great–Maria Theresa-Joseph II – Their Domestic and Foreign Policies.

**Unit IV**

Rise of Sweden - Gustavus Adolphus – Charles XII- Thirty Year's War – Causes – Course and Results – Treaty of Westphalia – Industrial Revolution and Agrarian Revolution.

**Unit V**

Rise of Russia – Peter, the Great – Catherine, the Great –their Internal and External Policies- Louis XV and Louis XVI – France on the Eve of the French Revolution.

**Books for Reference:**

- |                      |   |  |
|----------------------|---|--|
| 1. Grant A.          | – | History of Europe.                         |
| 2. Fisher H.A.L.     | – | History of Europe.                         |
| 3. South Gate        | – | A Text Book of Modern European History.    |
| 4. Ramalingam T.S.   | – | History of Europe From 1453 to 1815 A.D    |
| 5. Rao B.V.          | – | World History From Early Times to 2000 A.D |
| 6. Sambasiva Rao .K  | – | History of Modern world (1453- 1945 A.D)   |
| 7. Krishnamurthi V.M | – | World History From 1500 to 1950 A.D        |





**II YEAR – IV SEMESTER  
COURSE CODE: 7BHI4C1**

**CORE COURSE - VII – CONTEMPORARY INDIA SINCE 1947 A.D.**

**Unit I**

India on the eve of Independence – Partition of India – Integration of Indian States – Sardar Vallabhai Patel – Features of the Indian Constitution – Reorganization of States on Linguistic basis – Foreign policy of India.

**Unit II**

Nehru Era – Internal and External policy – Lal Bahadur Shastri – India- Pakistan war of 1965 Indira Gandhi - Nationalisation of Banks - India - Pakistan war of 1971 – Declaration of Emergency – Janata Party and Morarji Desai – Charan Singh – Election of 1980 - Blue-star Operation.

**Unit III**

Rajiv Gandhi – Internal and External Reforms – V.P. Singh and Mandal Commission - Administration of Narasimha Rao – Emergence of BJP – A.B. Vajpayee and his developmental programmes - Manmohan Singh and his Administrative Reforms -- Narendra Modi and his progressive Reforms.

**Unit IV**

Planning Commission – Five Year Plans – Industrial Development – Development of Science and Technology – Green Revolution – White Revolution – Blue Revolution- Nuclear Research – Space Research – Information Technology.

**Unit V**

Contemporary Challenges - Communalism – Terrorism – Liberalization – Privatization – Globalization – Human Rights violations – Environmental Threats – impact on the society.

**Books for Reference:**

- |                          |   |
|--------------------------|---|
| 1. Appadurai, A.         | – India : Studies in Social and Political Development |
| 2. Deshmukh, C.D,        | – Economic Development of India, 1946-56              |
| 3. Ghai . U.R            | – Foreign Policy of India.                            |
| 4. Kuldip Nayar          | – India After Nehru.                                  |
| 5. Bipan Chandra         | – India Since Independence.                           |
| 6. Annie Thyil           | – India The Soul of India.                            |
| 7. Venkatesan .G         | – History of Contemporary India (1947 – 2007)         |
| 8. Haracharan Singh Josh | – India's Foreign Policy                              |
| 9. Anlet Sobithabai .W   | – Contemporary History of India (1947–2004 A.D)       |
| 10. John Gilbert .G      | – Contemporary History of India.                      |
| 11. Mahajan V.D          | – Modern Indian History From 1707 to the Present day. |



**II YEAR – IV SEMESTER  
COURSE CODE: 7BHI4C2**

**CORE COURSE - VIII – HISTORY OF EUROPE FROM 1789 TO 1945 A.D.**

**Unit I**

The French Revolution - Causes – Role of Philosophers – Course – Results – Napoleon Bonaparte - Domestic and Foreign Policy – The Congress of Vienna – The Concert of Europe.

**Unit II**

Revolution of 1830 and 1848 in France - Eastern Question – Greek war of Independence – Crimean war – Napoleon III – Domestic Reforms and Foreign Policy - Unification of Italy and Germany – Bismarck and Berlin congress.

**Unit III**

The First World War - Causes - Course and Results – Peace Treaties- The League of Nations – Functions and Achievements – Causes for Failure – Russian Revolution of 1917.

**Unit IV**

Dictatorship in Italy and Germany – causes – Rise of Fascism in Italy – Rise of Nazism in Germany – Hitler- Mussolini – their Internal and Foreign Policy.

**Unit V**

The Second World War – Causes - Course - Results – War Time Conferences – Formation of the UNO – Aims and objectives – Major organs of the UNO.

**Books for Reference:**

- |                         |   |  |
|-------------------------|---|--|
| 1. George W. Sounghate  | – | A Text book of Modern European History, 1789 to 1960     |
| 2. Grant and Temperally | – | Europe in 19 <sup>th</sup> and 20 <sup>th</sup> Century. |
| 3. Mahajan, V.D.        | – | History of Modern Europe since 1789.                     |
| 4. Fisher H.A.L.        | – | A History of the World.                                  |
| 5. Jayapalan.N          | – | History of Europe (1789- Present day)                    |
| 6. Krishnamurthi V.M    | – | World History (From 1500 to 1950 A.D)                    |
| 7. B.V.Rao              | – | World History, From early Times to 2000.                 |
| 8. Sambasiva Rao.K      | – | History of Modern World (1453 – 1945 A.D)                |



**III YEAR – V SEMESTER  
COURSE CODE: 7BHI5C1**

**CORE COURSE - IX – HISTORY OF INDIAN NATIONAL MOVEMENT  
FROM 1885 TO 1947 A.D.**

**Unit I**

Rise of National Movement - Impact of the Revolt of 1857 – British Indian Association – Bombay Association – Madras Native Association – Madras Mahajana Sabha – Bombay Presidency Association- Indian National Association – Causes for the Rise of Nationalism.

**Unit II**

Indian National Congress – Aims and Principles- A.O.Hume, Dadabai Naoroji , W.C. Bannerjee, , Vijayaragavachariar – Important Sessions of Indian National Congress.

**Unit III**

The Moderates – Demands and achievements – Rise of Extremism - causes – Bal, Pal,Lal, - Swadeshi Movement -Formation of Muslim League - Surat split- Home Rule movement.

**Unit IV**

Gandhiji and mass movement- Rowlat Satyagraha – Jallian Walabagh massacre- Non-Cooperation Movement – Chauri – Chaura Incident - Swaraj Party- Simon commission Report- Nehur Report -Jinnah's 14points – Poorna swaraj Resolution.

**Unit V**

Civil Disobedience Movement- Dandi March – Round Table Conferences- Poona Pact - Act of 1935- Individual Satyagraha- Cripp's Mission- Quit India Movement- Indian National Army – Cabinet Mission Plan- Direct Action Day - Mountbatten plan – Partition of India.

**Books for Reference:**

- |                        |   |                                     |
|------------------------|---|-------------------------------------|
| 1.Mahajan V.D.         | – | Modern Indian History               |
| 2.Khurana K.L.         | – | Indian National Movement.           |
| 3.Kalpana RajaRam (ed) | – | A brief History of Modern India     |
| 4. Venkatesan .G       | – | History of India 1757- 1947 (Tamil) |
| 5. Sharma L.P          | – | History of Modern India             |
| 6. Chopra. J.K         | – | Modern Indian History               |
| 7. Rajendran .N.       | – | Nationalist movement in Tamilnadu.  |
| 8.Sumit sarkar         | – | Modern India (1885- 1947)           |
| 9.Venkatesan.G         | – | History of Indian Freedom Movement  |



**III YEAR – V SEMESTER  
COURSE CODE: 7BHI5C2**

**CORE COURSE - X – HISTORY OF THE U.S.A. FROM 1776 TO 1945 A.D.**

**Unit I**

Colonisation of America - American War of Independence – Causes – Course and Results– Birth of the USA – Salient features of the American Constitution.

**Unit II**

Achievements of George Washington – Rise of political parties – A Second War with England, 1812 – Causes - Course –Results - Treaty of Ghent – War with Mexico – Annexation of Texas –Westward Expansion – causes and effects.

**Unit III**

Slavery in America - The Civil War 1861-65 – Causes – Course and Results – Abraham Lincoln as the President – Reconstruction – Industrial and Agricultural Growth – Rise of Big Business - Rise of Trusts – Labour and Agrarian Movements.

**Unit IV**

Rise of the USA as a World Power – Pan-Americanism – The Spanish American War, 1898 – Open Door Policy –Theodore Roosevelt – His Square Deal and Big Stick Diplomacy – Role of the USA in the First World War – 14 Points of Wilson – Peace settlements.

**Unit V**

America between the two world wars – Washington conference , 1921 – Kellogg – Briand Pact, 1928- The Great Economic Depression – Roosevelt and the New Deal – The USA and World War II - Atlantic Charter – San Francisco Conference – Birth of the UNO.

**Books for Reference:**

- |  |   |  |
|--|---|--|
| 1. Parks HB                            | – | The United States of America.                    |
| 2. Hill CP.                            | – | A History of the United States.                  |
| 3. Canning E.                          | – | History of the United States.                    |
| 4. Venkatesan.G.                       | – | History of the United States of America.         |
| 5. Rajayyan. K                         | – | A History of the United States of America        |
| 6. Woodrow Wilson                      | – | A History of American People.                    |
| 7. Raskit H.P.                         | – | The United States of America.                    |
| 8. Subraminan .N                       | – | A History of the USA                             |
| 9. Majundar. R.K. and<br>Srivastva A.N | – | History of United States of America Vol. I to II |
| 10. Mukerjee L.N and<br>Swami V.R      | – | History of America (1492 – 1962)                 |



**III YEAR – V SEMESTER  
COURSE CODE: 7BHI5C3**

**CORE COURSE – XI – HISTORY OF SCIENCE AND TECHNOLOGY**

**Unit I**

Origin of Science and Technology in Ancient Period – Science and Technology in Greece – Pythagoras – Hippocrates – Plato and Aristotle – Science and Technology in Rome – Galen and Ptolemy – Legacy of Indian Science – Aryabhata and Varahamihira and Bhaskara – Science and Technology in China – Arab Science – Avicenna

**Unit II**

Scientific Progress in Medieval Europe – Roger Bacon – Birth of Modern science – Renaissance Scientists – Copernicus – Kepler- Galileo – Gutenberg – Foundation of Scientific Academies – Isaac Newton – William Harvey.

**Unit III**

Science and Technology in 18<sup>th</sup> and 19<sup>th</sup> Century – Progress of Science - Charles Darwin – Michael Faraday – James Clerk Maxwell – Dalton – Mendeleev – James Simpson – Edward Jenner - Louis Pasteur – Sigmund Freud - Progress in Technology - Textile and Transport Industry – James Watt- Steam Engine – Modern Chemical Industry – Dynamite – Telephone – Telegraphs – Thomas Alva Edison – Electric Lamp.

**Unit IV**

Science and Technology in the 20<sup>th</sup> Century – Albert Einstein – Roentgen – Marie Curie – Rutherford – Atom Bomb – Hydrogen Bomb and Atomic Energy – Radio – Radar – Television – Computer – Internet – Email – wifi – and their multipurpose use.

**Unit V**

Progress of Science and Technology in Modern India – Progress in Astronomy – space Research – Atomic Energy Commission – DRDO – Pioneers in Modern Science in India – J.C.Bose – P.C.Ray – Srinivasa Ramanujam – C.V.Raman – Homi Jahangir Bhaba – Hargobind Khorana – S. Chandrasekar – Vikram Sarabai - A.P.J. Abdul Kalam – Chandrayan and Mangalyan projects.

**Books for Reference:**

- |                         |   |  |
|-------------------------|---|--|
| 1. Varghese Jeyaraj.S   | – | History of Science and Technology.                 |
| 2. Venkataraman.R.      | – | History of Science and Technology.                 |
| 3. Kalpana,             | – | Science and Technology in India.                   |
| 4. Kawrebee.M.Levin(ed) | – | The Book of Popular Science                        |
| 5. Bernal. J.D.         | – | Science in History Vol.1, Vol.II, Vol.III, Vol.IV, |
| 6. Vairavel.N           | – | History of Science and Technology (Tamil)          |
| 7. Patrick Pringle      | – | Great Discoveries in Modern Science.               |
| 8. Kundra D.N.          | – | World History (From earliest times to 1950 .A.D.   |
| 9. John Gilbert.G       | – | Contemporary History of India                      |

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**III YEAR – V SEMESTER  
COURSE CODE: 7BHIE1A**

**ELECTIVE COURSE- I (A) – JOURNALISM**

**Unit I**

Definition of Journalism – Growth of Journals from Hicky to 1947 – Role of Press in Freedom Movement – Tamil Journalism – Impact of Mass Media – Photo Journalism – Investigative Journalism.

**Unit II**

Reporting – Kinds of News – Duties and Responsibilities of a Reporter – Collection of News – Reporting of Public Meetings, Court Proceedings – Sports and Cultural Activities.

**Unit III**

Different forms of writing – Professional and Freelance writing – Inverted Pyramid Style – Book Review – Editorial – Letters to the Editor.

**Unit IV**

Editing – Editor and Sub – Editor – Head Line – Lead – Page Makeup – use of Abbreviation – Proof Reading – Role of Computers – Functions of News paper office.

**Unit V**

News Agencies in India and Abroad – Freedom of Press – Press Laws – Defamation – Contempt of Court – Official Secret Act – Copy Right Act - Press Council – E.Journal.

**Books for Reference:**

- |                            |   |
|----------------------------|---|
| 1. Ahjuja                  | Introduction to Journalism.                 |
| 2. Kamath, M.R.            | Professional Journalism                     |
| 3. Natarajan, S            | A History of the Press in India.            |
| 4. Rangasamy Parthasarathy | Journalism in India & Basic Journalism      |
| 5. Mehta D.S               | Mass communication and Journalism in India. |
| 6. Gurusami M.P.           | Ethazhial Kalai (Tamil)                     |
| 7. Hena Naqvi              | Journalism and Mass communication in India  |



**III YEAR – V SEMESTER  
COURSE CODE: 7BHIE1B**

**ELECTIVE COURSE - I (B) – ARCHAEOLOGY**

**Unit I**

Archaeology - Its meaning and importance. Archaeology as a source of history – Kinds of Archaeology - Archaeology and other disciplines – History, Geography, Geology, Culture and Anthropology

**Unit II**

History of world Archaeology – important archaeologists – Henry Schlegelmann – Gordon Childe - History of Indian Archaeology – Sir William Jones – Alexander Cunningham – Robert Bruce Foote – Sir John Marshall – Mortimer Wheeler

**Unit III**

Exploration Methods – Types of Excavation - Types of Dating – Carbon 14 Dating – Preservation Methods.

**Unit IV**

Stone Age in India – Chalcolithic culture in India – Iron Age culture in India – Megalithic culture in Tamilnadu – Ceramics of pottery

**Unit V**

Important Archaeological sites of India – Mohenjodaro – Harappa – Attirambakkam – Paiyampalli– Kancheepuram – Kaverippumpattinam – Arikamedu – Korkai – Kodumanal – Adichchanallur – Sittanavasal – Keezhadi

**Books for Reference:**

- |                                       |   |  |
|---------------------------------------|---|--|
| 1. Allchins, F.R.B.                   | – | The Birth of Indian Civilization               |
| 2. Atkinson, R.J.C.                   | – | Field Archaeology in India                     |
| 3. Gurumurthi, S.                     | – | Ceramic Traditions in South India              |
| 4. Raman, K.V.                        | – | Principles and Methods of Archaeology          |
| 5. Rajan, K.                          | – | Archaeology – Principles and Methods           |
| 6. Rajavel, K.                        | – | Tamilaga Tolliyal Ahalayvuhal (Tamil)          |
| 7. Yegambaranathan & Aranga Ponnusamy | – | Tolliyal Ahalayvu Nerimuraihal                 |
| 8. Venkatraman .R                     | – | Indian Archaeology                             |
| 9. Childe . G                         | – | Introduction to Archaeology.                   |
| 10. Robert Sewell                     | – | The Historical Inscriptions of Southern India. |



**III YEAR – V SEMESTER  
COURSE CODE: 7BHIE2A**

**ELECTIVE COURSE – II – (A) WORKING OF INDIAN CONSTITUTION**

**Unit I**

Historical Background: Growth of Legislature from 1861 to 1892 – Minto–Morley Reforms of 1909 – Mont – Ford Reforms of 1919 – Main features of the Government of India Act, 1935.

**Unit II**

Making of Indian Constitution : The Indian Independence Act, 1947 – Constituent Assembly of India – Salient Features of the Constitution – Fundamental Rights and Duties – Directive Principles of state policy - Quasi Federal System – Special status of Jammu and Kashmir

**Unit III**

Government of the Union: the President – Prime Minister and the Council of Ministers – Constitution of Parliament – Lok Sabha and Rajya Sabha – Functions of Parliament – Legislative procedure – Ordinary Bills – Money bills – Financial Bill.

**Unit IV**

Government of the States : Governor -Chief Minister and the Council of Ministers – State Legislative – Assembly - State Executive – District Administration.

**Unit V**

Organization of the Judiciary: The supreme court – Highcourts - Appointment of Judges – Independence of Judiciary – Judicial Review – Powers and Functions - Procedure for Amendments of the Indian Constitution – Rights and Liabilities of the Public Servants.

**Books for Reference:**

- |                        |  |
|------------------------|--|
| 1. Durga Das Basu –    | Introduction to the Constitution of India.                 |
| 2. Gran Ville Austin – | The Indian Constitution, Corner Stone of a Nation.         |
| 3. Santhanam, K. –     | Union – State Relations in India.                          |
| 4. Lakshmanan, M. –    | Inthia Aracial Ammaipu: Orr Arimugam (Tamil).              |
| 5. GiridharaRao .M. –  | Indian National Movement and constitutional development.   |
| 6. Abbas .R –          | Constitutional History of India.                           |
| 7. Chaurasia .R.S –    | Indian Constitution.                                       |
| 8. Agarwal R.C. –      | Constitutional Development of India and National Movement. |





**ELECTIVE COURSE - II (B) – PANCHAYAT RAJ**

Concept of Panchayat Raj – Necessity and Importance of Panchayat Raj – Genesis of Panchayat in ancient period– Panchayats under the Cholas – Kudavolai system – Panchayats under the British - Ideas of Mayo and Ripon-The ideas of M.K. Gandhi, Vinobha Bhave and Jayaprakash Narayanan on Panchayat Raj.

Panchayat Raj system in Tamilnadu from 1687 – 1947. Resolution of Mayo – Local Fund Act of 1871 – Ripon’s Resolution of 1882 – Madras Local Board Act of 1884 - The Act of 1920 – Madras Local Board Act of 1930 - Panchayat system from 1947 to present day – The Act of 1950 – The Committees of 1951, 1957, 1977 – Three Tier system – Two Tier System – Election Process - The New Panchayat Raj Act of 1994 .

Panchayat Raj in the Independent India – Kutty Krishnamenan Committee, 1951 - Balwant Ray Mehta Committee of 1957 - Naik Committee 1962 – Ashok Mehta Committee of 1977 – 73<sup>rd</sup> Constitutional Amendment of 1992

Powers and Functions of Panchayats – the President – Executive officer - Finance – Income – Allocation of Funds from the centre and state – Expenditure.

Panchayat Raj Administration - Grama Sabha – Panchayat union – District Board – Community Development Programmes – Rural Development Programme – Participation of people in Village administration

- |                                |   |  |
|--------------------------------|---|--|
| 1. Jain S.C                    | – | Community Development and Panjayat Raj in India            |
| 2. Dharmambal & Saraswathi     | – | The Madras Panjayat System                                 |
| 3. George Jacob                | – | Panchayat Raj in India                                     |
| 4. Igbal Narain                | – | Panchayat System in Tamilnadu                              |
| 5. Rukmani, R.                 | – | Panchayat system in Tamilnadu                              |
| 6. Desai, A.R.                 | – | Rural Sociology in India                                   |
| 7. Vasant Desai                | – | A Study of Rural Economics                                 |
| 8. Agarwal . R.C               | – | Constitutional Development of India and National Movement. |
| 9. Sachdeva .DR. and Dua . B.D | – | Studies in Indian Administration.                          |
| 10. Maheswari .S.R             | – | Local Government in India.                                 |
| 11. Aslam . M.                 | – | Panchayat Raj in India                                     |



**III YEAR – VI SEMESTER  
COURSE CODE: 7BHI6C1**

**CORE COURSE - XII – SOCIAL REFORMERS OF MODERN INDIA**

**Unit I**

Historical Background – Indian Social Structure – Origin and Growth of Caste System- Indian Society before of the British – Social Customs- sati, child marriage- Untouchability – Impact of British Education – Christian Missionaries & their contributions.

**Unit II**

**Jyotirao Govind Phule: (1827 – 1890) & B.R. Ambedkar, (1891 – 1956)**

Transformation along revolutionary lines –Destruction of caste, superstition and inequality – Determined to emancipate the lower castes and women from social oppression –Satya Shodak Samaj (Society for the search of Truth) – Principles and achievements.

**Dr.B.R.Ambedkar: (1891 – 1956)**

His early life and education – Crusader for the rights of the oppressed – the maker of the Indian Constitution – Sainik Dal (Social Equality Army) – its aims and work – President of the All India Depressed Classes Association – ways and means to abolish the practice of untouchability – Ambedkar and Buddhism

**Unit III**

**Shri Narayana Guru (1854 – 1928) & Ayyankali (1863 – 1941)**

Social revolutionary of Kerala – Early life and career – Founded the SNDP Yogam in 1903 – Social Reforms – Vaikom satyagraha – New temples for commonworship - The last days of Guru

**Ayyakali(1863-1941)**

Early life – Chaliyar Riot – School Entry struggle – Struggle for social Justice –Pulaya Temple Entry Movement – Meeting with Gandhiji – Principles and achievements.

**Unit IV**

**Vaikunda Swami (1808-1851) & Vallalar: (1823- 1874)**

Vaikunda Swamigal – life and teachings – struggle for Social Equality – Samattva Samajam- Nizhalthankals- Sacred Well – Equal status for women - Birth of a New sect Ayyavazhi- Principles and achievements .

**Vallalar (1823 – 1874 )**

Life and Principles – Sathya Dharmasalai – Samaraja Suddha Sanmarga Sangam – Deepa Jothi worship- Spirtual love and unity – Thiru Arutpa.

**Unit V**

**Periyar E.V.Ramaswamy (1879 – 1973) and Ayothidas Pandithar (1845- 1914)**

Periyar's early life and association with the Indian National Congress – Vaikom Satyagraha - Self Respect Movement -its aims and work – Periyar and Justice party Dravida Kazhagam – Aim and principles - Split in Dravida Kazhagam – Services of Periyar to Tamil Society.

### **Ayothidas Pandithar (1845- 1914)**

Early life – Pioneer of the Dravidian Movement – Dravida Mahajana Sabha in 1891 – Principles and Reforms – Oru Paisa Tamilan – Ayothidas and Buddhism – his contribution to Depressed class Movement.

#### **Books for Reference:**

- |                          |  |
|--------------------------|--|
| 1. Krishna Gupta         | – Social Equality and the Indian Constitution,                               |
| 2. Ganguli B.N           | – Concept of Equality: The Nineteenth Century Indian Debate                  |
| 3. Heimsath, C.H.        | – Indian Nationalism and Hindu Social Reform,                                |
| 4. Kuber, W.N.           | – Dr.Ambedkar:A Critical study   |
| 5. Dhananjay Keer,       | – Dr.Ambedkar: “Life and Mission   |
| 6. Natarajan Padmanaban, | – The World of Guru, (Narayana Guru)   |
| 7. Chandrababu, B.S.     | – Social Protest in Tamil Nadu   |
| 8. Dhananjay Keer,       | – Jyotirao Phule A father of Indian Social Revolution.                       |
| 9. Venkatesan . G ,      | – History of Modern Tamilnadu (1600 – 2011 A.D)                              |
| 10. Ponnu . R. ,         | – Sri Vaikunda Swamigal and the struggle for social equality in South India. |
| 11. Raja Raman P.        | – Glimpses of social Movements in Penisular India.                           |
| 12. Jeyapalan.N.         | – Social and Cultural History of India since 1556.                           |
| 13. Devanesan . A.       | – History of Tamilnadu (1336 to 1995. A.D.)                                  |
| 14. Chaturredi R.P.      | – Great Indian Personalities.  |
| 15. Paramarthalingam .C  | – Religion and social Reform in Tamilnadu.                                   |
| 16. Padmavathy .D        | – Social Reformers of Modern India.  |
| 17. Nambi Arooram.K      | – Tamil Renaissance and Dravidian Nationalism.                               |
| 18. Mohan .P.E           | – Scheduled Castes : History of Elevation in Tamilnadu (1900 – 1955)         |



**III YEAR – VI SEMESTER  
COURSE CODE: 7BHI6C2**

**CORE COURSE - XIII – INTERNATIONAL RELATIONS SINCE 1945 A.D.**

**Unit I**

Results of the worldwar II - Formation of the UNO – Aims – Structure - Functions - Specialized Agencies – Achievements.

**Unit II**

The Coldwar - Origin – Trueman Doctrine – Marshal Plan- COMECON – COMINFORM- Important stages since 1945 – NATO – ANZUS- SEATO – CENTO - Warsawpact - Disarmament Treaties – NPT- SALT I – SALT II - START I – START II - CTBT.

**Unit III**

Regional Defence Alliances – the Arab League - Non – Aligned Movement - EEC – ECM – OAS – OAU – ASEAN- SAARC- Common Wealth of Nations – European Union.

**Unit IV**

Foreign Policy of the USA and the U.S.S.R. – Disintegration of the U.S.S.R – Causes – Results -Reunification of Germany – Gulf war – International Terrorism - causes and effects – International New Economic Oder – WTO.

**Unit V**

Foreign policy of India – Salient Features- India and the USA – India and Russia – India and China – India and Pakistan – India and Bangladesh – India and Sri Lanka – India and the UNO.

**Books for Reference:**

- |                                    |  |
|------------------------------------|--|
| 1. Palmer, N.D. and Perkins, H.C., | – International Relations  |
| 2. Asitkumar Sen                   | – International Relations Since World War I.                       |
| 3. Mahajan, V.D.,                  | – International Relations.   |
| 4. Rao .B.V                        | – World History From early times to 2000 A.D                       |
| 5. Chhabra. H.K                    | – History of Modern world since 1945                               |
| 6. Thiyagarajan . J                | – International Relations and Diplomacy Since 1914                 |
| 7. Sen.S.N.                        | – Contemporary World   |
| 8. Johari.J.C                      | – International Relations and Politics.                            |
| 9. Chopra. J.K                     | – World History  |
| 10. Parshant Atkaan                | – International Relations and organizations.                       |
| 11. Kulshrestha .K.K.              | – A short History of International Relations (1919to Present day.) |
| 12. Mahajan V.D                    | – Modern Europe Since 1789 A.D                                     |
| 13. Subramanian.N                  | – International Relations  |



**III YEAR – VI- SEMESTER  
COURSE CODE: 7BHI6C3**

**CORE COURSE - XIV – INTRODUCTION TO HISTORIOGRAPHY**

**Unit I**

Meaning and Definitions of History and Historiography - Scope and purpose of History -History and Allied Subjects - Kinds of History.

**Unit II**

History an Art or Science - Lessons of History- Uses and Abuses of History – Philosophy of History – Causation and change - Historicism and Historical Relativism- Historical Determinism.

**Unit III**

Eminent Foreign Historians: Herodotus – Thucydides- Edward Gibbon- Arnald J.Toynbee - Karl Marx –Ranke - Hegal - V.A. Smith.

**Unit IV**

Eminent Indian Historians: Kalhana – Alberuni - Abul Fazal - Jadunath Sarkar - K.A.Nilakanta Sastri – K.K. Pillai - D.D. Kosambi - R. Sathianathaier - T.V. Sadasiva Pandarathar - N. Subramanian - K. Rajayyan.

**Unit V**

Research Methodology – Sources – Primary – secondary – Internet sources - Selection of Topic – Objectivity – Subjectivity – Criticism – Internal criticism – External criticism - Foot Notes – Bibliography.

**Books for Reference:**

- |                     |   |   |
|---------------------|---|---|
| 1. Carr E.H.        | – | What is History?                          |
| 2. Thompson J.W.    | – | History of Historical Writing.            |
| 3. Rouse A.L.       | – | The Use of History.                       |
| 4. Collingwood R.G. | – | Idea of History.                          |
| 5. Rajayyan. K.     | – | History in Theory and Method.             |
| 6. Marwick          | – | Nature of History.                        |
| 7. Philips C.H.     | – | Historians of India, Pakistan and Celon.  |
| 8. Sen S.P          | – | Historians and Historiography in India.   |
| 9. Rajendran N.     | – | Varalatra Varaiyial (Tamil)               |
| 10. Manickam S.     | – | Theory of History and method of Research. |
| 11. Venkatesan . G. | – | A Study of Historiography.                |
| 12. Subramanian .N  | – | Historiography and Historical methods     |
| 13. Sheik Ali . B   | – | History : Its Theory and Method           |



**III YEAR – VI SEMESTER  
COURSE CODE -7BH16C4**

**CORE COURSE - XV- HISTORY OF MODERN RUSSIA FROM 1613 TO 1991 A.D.**

**Unit I**

The Condition of Russia in the 17<sup>th</sup> Century – The early Romanovs - Peter the Great( 1682 -1725) – Domestic Policy – Foreign Policy- Catherine II (1762-95) Domestic Policy – Foreign Policy-Alexander I (1801-25) –Internal Reforms – Foreign Policy- Holy Alliance.

**Unit II**

Nicholas I (1825-55) - Domestic Policy – Foreign Policy- Crimean War – Alexander II(1855-81) Internal Reforms – Emancipation of Serfs – Foreign Policy – Congress of Berlin.

**Unit III**

Alexander III(1881-94) – Domestic Policy – Foreign Policy – Nicholas II (1894-1917) Domestic Policy – the Revolution of 1905 – Foreign Policy – Russo – Japanese War 1904-05 – The Russian Revolution of 1917- Causes – Course and Results .

**Unit IV**

Russia under Lenin – the Civil War – War Communism – the New Economic Policy – Russia under Stalin – Five Year Plans – The Constitution of 1936 – USSR and the II World War – Foreign Policy of USSR between 1945 and 1953.

**Unit V**

Domestic and Foreign Policy of Russia 1953 -1991- Policy under Malenkov, Bulgarian and Khrushchev –Policy under Brezhnev and Gorbachev – End of Cold War – Disintegration of the USSR.

**Book for Reference:**

- |                                    |   |   |
|------------------------------------|---|---|
| 1. Majumdar R.K. & Srivastava.A.N. | – | History of Russia and USSR.                       |
| 2. Srivastava L.S. & Joshi.V.P     | – | International Relations(from 1914 to present day) |
| 3. Mahajan V.D.                    | – | International Relations                           |
| 4. Mahajan V.D.                    | – | History of Modern Europe since 1789.              |
| 5. Sen . S.N                       | – | Contemporary World                                |
| 6. Chhabra . H.K.                  | – | History of Modern world Since 1945                |
| 7. Sambasiva Rao . K.              | – | History of Modern world (1453-1945 A.D)           |
| 8. Devanesan .A                    | – | History of Russia (Tamil)                         |



**III YEAR – VI SEMESTER  
COURSE CODE: 7BHIE3A**

**ELECTIVE COURSE - III (A) – WORLD CIVILIZATIONS**

**Unit I**

Meaning of civilization and culture- origin of Early man- The stone Age – The Metal Age – Idea of God and Religion – Society and Religious beliefs.

**Unit II**

River Valley civilizations – Egyptian Civilization – Mesopotomian Civilization – Chinese Civilization – Their Legacies to the world.

**Unit III**

Greek Civilization – Rise of City states – Political Experiment – The Age of Pericles – Greek Philosophy, science, Art and Architecture – Legacy of Greece to the world.

**Unit IV**

Roman Civilization - Origin and Growth of Rome - Punic wars – Julius Caesar – the age of Augustus – Contribution of Rome to the World.

**Unit V**

Rise and Growth of major religions – Confucianism – Zoarstrianism – Christianity – Islam and their contribution to world civilization.

**Books for Reference:**

- |                         |   |   |
|-------------------------|---|---|
| 1. James Edgar Swain    | – | A History of World Civilization                   |
| 2. Wall bank Taylor     | – | History of World Civilizations                    |
| 3. Watson.W             | – | Early civilization in China                       |
| 4. Fisher H.A.L.        | – | A History of Europe, Vol. I.                      |
| 5. Arnold J. Toynbee:   | – | A Study of History.                               |
| 6. Devendrananth Kundra | – | World History, ( From earliest Times to 1950 A.D) |
| 7. Alasundaram .R       | – | History of Europe(476 -1453 A.D) (Tamil)          |



**ELECTIVE COURSE - III (B) – WOMEN’S STUDIES**