



## ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE

(Re-accredited with B+ Grade by NAAC)

Tiruppattur - 630 211.

### B.A English Programme

**Programme Outcome (POs) :** The B.A English programme focuses on imagination, creativity, and expression. It helps the students to write, research, and teach what they have learned. The English faculties are dedicated to this mission by their research and creative activities. Human experiences are represented throughout the literature. Our faculty members believe that intensive study of such literature will develop humanistic values, compassion and innovation. The practices and methods our faculty members practice help the students to understand and solve problems throughout their life. The entire programme trains the students in the skill of interpretation. This skill helps them to find new meaning in any text and in their daily life. The mission of our entire programme is to bring out citizens who can comprehend and evaluate arguments from different perspective sat the same time expresses their own ideas with clarity, force and eloquence.

**Programme Specific Outcome (PPOs):** The B.A English Literature programme gives a chance to study and write in English. It also helps to learn English literature from Anglo-Saxon England to the present day. The programe not only includes British literature, it also includes works written in English from other parts of the world. It allows students a considerable degree of choice through Elective programmes. Studying literature at Arumugam Pillai Seethai Ammal college involves reading skills and writing skills to place literary views to their perspectives. With the above skills the programme will guide the students to analize, judge, and learn more about literary form and techniques that will help to develop the usage of English language in a better way. The mentor, mentee ratio of the department is 1:15, who train the irrespective wards in a wide range of literary resources. Students are also given wide range of opportunities every semester to learn from a wide range of specialist teachers through Allied programmes. The English Faculty Library allows all the students of literature to access the books. The college library allows the students to borrow books of their choice. The English Department also uses electronic resources in teaching. A wide range of e-resources are a available for the use of the students. The department has its own computer room. All under graduates B.A English Programme students can use it.



## ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE

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### B.A English Programme

#### Communicative English -I (712E):

##### Course Description:

Students will be exposed to prose, and poetry works of great writers and poets, provided they will earn Grammar and composition to enhance the skill of LSRW.

##### Course Objectives

- ✓ Students completing the course will be able to Speak and write in English for Global competency.
- ✓ They will also be exposed to basic literary genres of prose and poetry.
- ✓ Grammar, reading and writing exercises will make the student to read any text and understand it and make them to think beyond the text.
- ✓ Compositions give space for more writing skills. They will help the student to write essays, and reports. There by they will be able to differentiate objective and subjective writing.

##### Course Outcome (COs)

- The core objectives of the above prescribed texts are:
- **Critical thinking**, to analyse, evaluates, and synthesis the information he has gathered in from the lecture.
- **Communication**, to effectively interpret and express his ideas through written and spoken.

#### English for Enrichment-I (712CE):

**Course Objectives :** Students completing the course will be able to:-

- Speak and write in English for Global competency.
- Will be able to analyze literary works (prose and poetry).

##### Course Outcome (COs)

- The core objectives of the above prescribed texts are:
- To inculcate **Social Responsibility** about civic responsibility, and adjust with regional, national and global communities.



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### B.A English Programme

#### Social History of England (7BEN1C1):

##### Course Description:

This course help students build skills of analytical and interpretive argument ; become careful and critical readers; practice writing-in variety of genres-as a process of intellectual inquiry and creative expression; and ultimately to become more effective thinkers and communicators who are well-equipped for a variety of careers in our information-intensive society.

##### Course Objectives

- a. **Culture and History:** Students will gain knowledge of the major traditions of literatures written in English, and an appreciation for the diversity of literary and social voices within-and sometimes marginalized by-those traditions. They will develop an ability to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context, and to become more aware of themselves as situated historically and culturally.
- b. **Reading:** Students will become accomplished, active readers who appreciate ambiguity and complexity, and who can articulate their own interpretations with an awareness and curiosity for other perspectives.

##### Course Outcome (COs)

- Students will develop a passion for literature and language.
- They will appreciate literature's ability to elicit feeling, cultivate the imagination, and call us to account as humans.
- They will cultivate their capacity to judge the aesthetic and ethical value of literary texts-and be able to articulate the standards behind their judgments.
- They will appreciate the expressive use of language as a fundamental and sustaining human activity, preparing for a life of learning as readers and writers.



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### B.A English Programme

#### Poetry-I (7BEN1C2):

##### Course Description:

Students are exposed to poetry works of great writers and they would learn the skill of writing poems.

##### Course Objectives

- Analyse Poetry
- Know new words
- Make the students understand any poem
- Make them think elaborately

##### Course Outcome (COs)

- Students will learn to analyse poetry and write criticism about it
- Students will understand all poems
- Students will be able to discuss poems and understand the meaning properly

#### Communicative English (7NME1FC):

##### Course Description:

The course aims to help students to develop a high level of communicative competence in professional English. It will inculcate in them a deep understanding of the role and importance of language and communication in business and other professional settings, and enable them to effectively apply their oral and written professional communication skills in their future employment.

##### Course Objectives

- Students will be able to use English communication skills effectively in professional contexts such as business meetings and interviews, and write appropriate business texts.
- They will also identify problems and under take to solve them, either individually or in groups.

##### Course Outcome (COs)

- Function effectively in English in professional contexts.
- Develop their insight in perceiving problems and problem-solving skills.
- Express critical views on a variety of subjects confidently and effectively in English.



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### B.A English Programme

#### English for Enrichment- III 722CE:

##### Course Description:

Students will be exposed to Drama, Fiction and great works of Shakespeare, provided they will learn Grammar and composition to enhance the skill of LSRW.

##### Course Objectives

- ✓ To develop critical thinking among the students.
- ✓ To analyze and synthesis the information's he has observed in the class.
- ✓ To express his ideas clearly and effectively through spoken and written.
- ✓ To Understand Shakespeare plays through various contexts such as social, political, historical, artistic conventions and innovations.
- ✓ Writing about drama.

##### Course Outcome (COs)

- ✓ Speak and write in English for Global competency.
- ✓ Will be able to analyze literary works.(Drama and Fiction)
- ✓ They will also be exposed to basic literary genres of drama, Fiction and great works of Shakespeare.
- ✓ Grammar, reading and writing exercises will make the student to read any text and understand it and make them to think beyond the text.

#### History of English Literature 7BEN2C1:

##### Course Description:

Students will be exposed to the study of the human past in one of Europe's oldest and most influential national territories. The course covers England History from Pre-history period, Neanderthals 230,000years ago, to World War-II. The study of this course will enhance the skill of reading English History and literature.

##### Course Objectives

- ✓ Mesolithic, Neolithic, and Bronze Age of England.
- ✓ Will know about the first inhabitants Celts, and Britons.
- ✓ They will also be exposed to Old English and Middle English period, Norman Invasion, Renaissance, Reformation in England, The Industrial revolution, The Agrarian Revolution, The French Revolution and the Two World wars.

##### Course Outcome (COs)

- ✓ Introducing History course to literature students pre pares them to understand and navigate a far greater kaleidoscope of cultures and countries. The other outcomes are;
- ✓ It helps to see other society in a comparative context with one's own society.



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### B.A English Programme

#### Poetry II 7BEN2C2:

##### Course Description:

Students are exposed to poetry works of great writers and they would learn the skill of writing poems.

##### Course Objectives

- Analyse Poetry
- Know new words
- Make the students understand any poem
- Make them think elaborately

##### Course Outcome (COs)

- Students will learn to analyse poetry and write criticism about it
- Students will understand all poems
- Students will be able to discuss poems and understand the meaning properly

#### Environmental Studies 7BES2:

##### Course Description:

Students are taught about Ecosystem, Bio-diversity and its conservation.

##### Course Objectives

- Concept of an Ecosystem
- Structure and Function of an Ecosystem
- Energy Flow in the Ecosystem
- Food Chains, Food webs and Ecological Pyramids

##### Course Outcome (COs)

- Students will understand different types of pollution and how to rectify it.
- Students will try to protect our Ecosystem
- Students will plant trees to save our nature



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### B.A English Programme

#### Enrich Your English- III 732E

##### Course Description:

- Students will be exposed to prose, and poetry works of great writers and poets, provided they will learn Grammar and composition to enhance the skill of LSRW.

##### Course Objectives

Students completing the course will be able to

- Speak and write in English for Global competency.
- Will be able to analyze literary works (prose and poetry).
- They will also be exposed to basic literary genres of prose and poetry.

##### Course Outcome (COs)

The core objectives of the above prescribed texts are:

1. Critical thinking, to analyse, evaluate, and synthesis the information he has gathered in from the lecture.
2. Communication, to effectively interpret and express his ideas through written and spoken.
3. To inculcate Social Responsibility about civic responsibility, and adjust with regional, national and global communities.

#### POETRY II 7BEN2C2

##### Course Description:

Students are exposed to the Poems of great Poets and the various forms of poems provided that will enhance the creative thinking and vocabulary of the student

##### Course Objectives

1. To show an appreciation for a poem.
2. To express the opinion of the student on a particular poem.
3. To understand the common techniques underlying the forms of poetry.
4. To identify personal experiences that can be used when writing poems.
5. To understand the basic terminology and practical elements of poetry.

##### Course Outcome (COs)

1. Identify and describe distinct literary characteristics of poetic forms.
2. To analyze the themes, structure and forms of poems.
3. Effectively communicate ideas related to the poetic works.
4. Learn to critically appreciate the poem.
5. Explain the skills of imagination and creativity.





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### B.A English Programme

#### 7BEN3C1 : Prose

##### Course Description:

Students will be exposed to prose works of great writers and they would learn the skill of Listening, Speaking, Reading and Writing

##### Course Objectives

After completing the course, Students will be able to

- 1) Analyse literary works
- 2) They are exposed to basic grammar
- 3) They would know new vocabularies

##### Course Outcome (COs)

It will make the students understand any prose

It will make them think beyond the text

#### (7BEN3C2) : Drama I

##### Course Description:

Students will be exposed to Dramas of great writers and they would learn the skill of listening, speaking, reading and writing.

##### Course Objectives

After the completing the course, Students will be able to

- 1) Analyse literary works
- 2) They are exposed to new vocabularies
- 3) They are introduced new sentences
- 4) It will make the students understand any sentences
- 5) It will make them think in English

##### Course Outcome (COs)

1) Students will understand new vocabularies

2) Students will write and think clearly

Students will relate dramatic character with real life character

#### (7NME3C) : Effective Employability Skills

##### Course Description:

Students are taught to face interview. Students are exposed to discuss various body language features and personality.

##### Course Outcome (COs)

- 1) Students will boldly face interview
- 2) Students will speak in group discussion
- 3) Students can communicate fluently





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### B.A English Programme

COMPETITIVE EXAMINATIONS SKILLS (7SBS3A1 )

#### Course Description:

Students are exposed to the various recruitments in banks and other types of competitive exams conducted by both state and central government; acquire various skills and how to settle in life with a government job.

#### Course Objectives

1. To make the students aware of all the types of competitive exams.
2. To make the student apply, prepare and clear the competitive exams.
3. To collect the various materials for preparation.
4. To prepare the student to concentrate, stay positive and confident.
5. To take even failure at ease and continue the target of clearing competitive exams.

#### Course Outcome (COs)

1. The student may settle in life with a government job in life.
2. Besides the job the student may develop various skills.
3. The successful student may guide other students to success.

EXTENSION ACTIVITIES (7BEA3)

#### Course Description:

Extension activity provides a link between the College and the Society. In order to create socially sensitive citizens, the students are made aware of the common extension activities through NSS, NCC, RRC, YRC and other department specific extension activities during the teaching of this course

#### Course Objectives

1. Understand the community in which they work and are related with.
2. Develop competence required for group-living and sharing of responsibilities
3. Identify the needs and problems of the community and involve them in problem solving process and Develop among themselves a sense of social and civic responsibility
4. Utilize their knowledge in finding practical solution to individual and community problems.
5. Acquire leadership qualities and democratic attitude and Develop capacity to meet emergencies and natural disaster.

#### Course Outcome (COs)

- The course outcomes are:
1. The neighboring villages are benefited by various programmes.
  2. The students develop their concern for the society.
  3. The leadership qualities of the students are developed.
  4. The extension activities develop the individual into a complete human being.
  5. Extension activities are responsible for developing the student into a useful citizen.



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### B.A English Programme

#### (742E): English for Enrichment - IV

##### Course Description:

Students will be exposed to Drama, Fiction and great works of Shakespeare, provided they will learn Grammar and composition to enhance the skill of LSRW.

##### Course Objectives

Students completing the course will be able to

1. Speak and write in English for Global competency.
2. Will be able to analyze literary works.(Drama and Fiction )
3. They will also be exposed to basic literary genres of drama , Fiction and great works of Shakespeare.
4. Grammar, reading and writing exercises will make the student to read any text and understand it and make them to think beyond the text.
5. Composition give space for more writing skills. They will help the student to write essay and reports. Thereby they will be able to differentiate objective and subjective writing.

#### DRAMA-II (7BEN4C1)

##### Course Outcome (COs)

Students are exposed to the dramas of various eminent writers that are useful to the student in understanding the various themes like tragedy, comedy in life.

##### Course Description:

1. To introduce the learners to the emergence of English drama from the Elizabethans to the 20th century.
2. To make learners understand the features of tragedy, comedy of humors, anti-sentimental comedy, drama of ideas and absurd play.
3. To enhance literary and linguistic competence of students.

##### Course Objectives

1. The student may have knowledge of historic, socio-political, and dramatic trends in plays by the most important playwrights from differing time periods.
2. Identify and describe distinct literary forms in works of dramatic literature
3. Analyze plays for their structure, meaning and dramatic techniques.

#### LITERARY FORMS (7BEN4C2)

##### Course Description:

The students will be learning about different literary genres, definition , types and characteristics with example

##### Course Objectives

1. To introduce learners to the generic variety of English Literature.
2. To enable the learners to perceive the evolution of genres and their refinement introduce the students to world classics.

##### Course Outcome (COs)

- The course outcomes are:
1. Able to define the term 'genre'.
  2. Able to explain and discuss the different types of literary genres.
  3. Able to analyze and interpret the works of literature.



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### B.A English Programme

#### Indian writing in English (4BEN6C1)

##### Course Description:

##### Course Objectives

- To introduce students to major movements and figures of Indian Literature in English through the study of selected literary texts.
- To create literary sensibility and emotional response to the literary texts and implant the sense of appreciation of literary text.
- To know the values and develop human concern in students through exposure to literary texts
- To enhance literary and linguistic competence of students

##### Course Outcome (COs)

Gain an introductory knowledge of the some of the issues explored in influential works of the Indian - English tradition, and some of the stylistic strategies writers have used to explore those issues. Discuss widely about Indian historical past

#### (4BENE3A): Women's Writing in English

##### Course Description:

Students will be exposed to prose, poetry and novels of the great women writers.

##### Course Objectives

Know some of the developments, themes, and narrative strategies of English- Language feminist fiction

Know the central points of a selection of feminist theory, and can use it as a context for reading literary texts.

This course examines a selection of women's writing in any genres, chosen to highlight an organizing theoretical, historical, national or thematic focus.

Readings will include theory, criticism and will introduce students to a range of feminist perspectives on literature.

##### Course Outcome (COs)

Developed an excellent and appreciation of the historical development of women's writing, primarily in English.

Developed an outstanding of the range of feminist perspectives on and critical approaches to gender issues and women's writing.



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### B.A English Programme

#### HUMAN RESOURCE MANAGEMENT - (7BBAA4)

##### Course Description:

The students will be exposed to discuss current human resource practices and will participate in exercise designed to enhance critical skills.

##### Course Objectives

TO teach the basic principles of strategic human resource Management- how an organisation acquires, rewards, motivates uses and generally manages its people effectively.

Provides a basic legal and conceptual frame work for managers the course will introduce the manager to practices and techniques for evaluating performance, structuring teams, coaching and mentoring people, and performing the wide range of other people related to duties of a manager in today's increasingly complex work place.

##### Course Outcome (COs)

This course will improve students' ability to think about how HRM should be used as a tool to execute strategies. .Students will also look at numerous problems of HARM and their causes and what action plan should be implemented in order to solve these problems. Define the process of job analysis and discuss its importance as a foundation for human resource Management. Identify and explain the issues involved in establishing compensation system.

#### Emergency and Medical lab Skills [7SBS4B2]

##### Course Description:

This course introduces basic emergency medical care. Topics include preparatory, airway, patient assessment, medical emergencies, trauma, infants and children, and operations.

##### Course Objectives

- ⊗ Explain the first aid methods.
- ⊗ Discuss the traffic rules and emergency steps to be taken on the spot.
- ⊗ Assess the basic clinical lab tests like blood,urine,salivaandstooltests.
- ⊗ Narrate the awareness programmes on the importance of locally available herb al plants and vegetables.
- ⊗ Understand to do projects on local available native treatments for various health problems

##### Course Outcome (COs)

Upon completion, students should be able to demonstrate the skills necessary to achieve.

- ⊗ This course is about managing trauma, from minor injury to humanitarian emergencies, including injuries in women, children and the elderly, with the principal goal of improving quality of care and patient safety.
- ⊗ Basic emergency resuscitation skills in adults and children.
- ⊗ Students are well prepared to improve their performs life-saving procedures.
- ⊗ To make the students awareness to blood, eye, organs, herbal plants and vegetables.



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### B.A English Programme

#### Manavalakalai Yoga [7BMY4]

##### Course Description:

Manavalakkalai Yoga for the younger generations to benefit physically, mentally, socially and spiritually from his teachings and practices.

##### Course Objectives

- ☞ To enable the student to have good health.
- ☞ To practice mental hygiene.
- ☞ To possess emotional stability.
- ☞ To integrate moral values.
- ☞ To attain higher level of consciousness.

##### Course Outcome (COs)

- ☞ Knowledge of classical and theoretical foundations of the field of Yoga Therapy
- ☞ Knowledge of biomedical systems from an integrative and holistic perspective, as needed for the practice of Yoga Therapy
- ☞ Ability to apply knowledge learned in this curriculum and in previous yoga teacher trainings to assess the needs of clients, to design and implement effective programs, and to assess the effectiveness of these programs
- ☞ Ability to effectively use yoga as a therapeutic modality through the integration of diverse approaches to this field
- ☞ Knowledge and ability to use professional conduct during the practice of Yoga Therapy
- ☞ Ability to use relationship-based approaches to catalyze positive change or transformation with clients
- ☞ Critical thinking skills and science-based literacy to advance the evolution of Yoga Therapy as an integrative health practice

#### English Language Teaching Course Code:7BENE2A

##### Course Description:

Students are taught about the LSRW skills and the various techniques to learn and improve the skills and how to teach English as a language.

##### Course Objectives

- To introduce the learners to various issues involved in ELT.
- To inform learners about various approaches and methods –their pros and cons.
- To make learners aware of procedure and problems in teaching prose, poetry , grammar, composition , literature and the four skills.

##### Course Outcome (COs)

- Discuss different methods and approaches of teaching.
- Analyse the problem of teaching second language.
- Describe the role of teacher –learner in teaching – learning process.
- Give an account on the history of English language.
- Write the aspects of ELT



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### B.A English Programme

#### SHAKESPEARE 7BEN6C1

##### Course Description:

Explores the development of Shakespeare's art and contribution to literature, culture and the English language, with a focus on the earlier histories, tragedies, comedies and non-dramatic poetry. Introduces the study of Shakespeare's dramatic techniques, character development, historical and cultural setting, and language.

##### Course Objectives

- Understanding Shakespeare plays through various contexts such as social, political, historical, artistic conventions and innovations.
- Writing about drama.
- Speaking and listening reflectively.
- Small – group collaboration

##### Course Outcome (COs)

##### Course Outcome (COs)

Discuss the development of Shakespeare's art and contribution to literature and culture.

- Identify and discuss qualities of Shakespeare's earlier texts and the issues of interpretation and language confronted by readers, actors, and viewers when approaching his writing.

#### AMERICAN LITERATURE 7BEN6C2

##### Course Description:

A survey of American literature from the period of exploration and settlement to the present. Student will study the works of Prose, Poetry, Drama and Fiction in relation to their historical and cultural contents.

##### Course Objectives

- Identify key ideas, representative authors and works significant historical or cultural events and characteristic perspectives expressed in the literature of different periods
- Recognize historical and mythological viewpoints and central themes and how these viewpoints establish different world views and value systems

##### Course Outcome (COs)

Successful students should be able to;

- Identify and discuss strengths, limitations, and cultural assumptions of various literary forms practiced in America through the mid – nineteenth century.14
  - Use literary texts to examine the historical, cultural and rhetorical context in which they were written.
  - Use literary texts to examine the historical culture





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### B.A English Programme

#### (7BEN6C4) : Remedial Grammar

**Course Description:** Students are taught to identify the grammatical structures. Students will be able to do Speak and Write grammatically correct structure

#### Course Objectives

Speak Fluently

Write Without Grammar Mistakes

Write a letter Convey what they think Course outcome

Students can speak fluently

#### Written Communication 7BENE3B

#### Course Description:

Communication is at the core of who we are as human beings and as citizens of a diverse world. The ability to write clearly, to speak and listen well, and to express one's ideas is at the heart of success in any profession

#### Course Objectives

Educate students to be problems solvers who are especially strong in oral and written communication .

a) Encourage students analytical and creative skills in order that they will be prepared to address a wide variety of challenges in their professional lives.

b) Prepare students for lifelong graduate studies, communication professions or corporate leadership.

#### Course Outcome (COs)

a) Understand the rules of spelling and grammar.

b) Read and analyze text and be able to summarize ideas in writing.

c) Learn proper footnoting and bibliography skills.

d) Understand different writing techniques and styles based on the communication medium .

#### Basic internet and office automation lab [7SBS6B3]

#### Course Description:

The course will have a professional computer skill and practical oriented.

#### Course Objectives

⊗ Office tools course would enable the students in crafting professional word documents, excel spread sheets, power point presentations using the Microsoft suite of office tools.

⊗ To familiarize the students in preparation of documents and presentations with office automation tools

#### Course Outcome (COs)

⊗ By learning the course, the students will be able.

⊗ To perform documentation. ⊗ To perform accounting operations.

⊗ To perform presentation skill





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#### Fruit, vegetable preservation skills [7SBS6B4]

##### Course Description:

This course introduces students to the practice of food preservation in a time of energy descent. Topics include canning, dehydrating, fermenting, food preservation history and philosophical approaches associated with insuring food security.

##### Course Objectives

- ⊞ Maintain momentum in current base programs in vegetable and fruit research.
- ⊞ Identify major needs of the vegetable and fruit industry and form interdisciplinary teams.
- ⊞ Promote the visibility of existing research programs and develop new programs.

##### Course Outcome (COs)

⊞ Diets rich in fruit and vegetables are associated with better health status. A number of school-based programs have shown positive effects on children's dietary behaviors; some have focused broadly on nutrition, physical activity, and heart health whereas others have focused more specifically on fruit and vegetable consumption.

⊞ Despite these successes, consumption of fruit and vegetables among adolescents is generally below recommended levels, supporting a need to identify effective strategies for promoting fruit and vegetable consumption, among other healthful dietary patterns.

#### Equipment handling skills for events [7SBS6B5]

##### Course Description:

This course introduces students to the practice of VCD/DVD handling, videography, PA system, Audio recording, LCD operations PPT and Photography.

##### Course Objectives

This course will focus on

- ⊞ To know about the basic electric tools.
- ⊞ To learn about PA System and Audio recording.
- ⊞ To discuss about VCD/DVD handling and Videography.
- ⊞ To study about LCD operations and power-point presentation.
- ⊞ To practice photography and image editing.

##### Course Outcome (COs):

Students will gain an understanding of about the basic electric tools, PA System, Audio recording, VCD/DVD handling, Videography, LCD operations and power-point presentation, photography and image editing