



ARUMUGAM PILLAI SEETHAI AMMAL COLLEGE

(Re-accredited with B+ Grade by NAAC)

Tiruppattur - 630 211.

B.A History Programme

Programme Outcome (POs) : The history programme focuses on understands background of our religion, customs institutions, administration and so on. Understand the present existing social, political, religious and economic conditions of the people. Analyze relationship between the past and the present is lively presented in the history. Develop practical skills helpful in the study and understanding of historical events. The course tries to relate the study of history with practical needs and task and equip students with the capabilities to think, comprehend and present issues in the proper perspective. Develop **practical skills** helpful in the study and understanding of historical events. They:

- Develop **interests** in the study of history and activities relating to history. They:
- Collect ancient arts, old coins and other historical materials;
- Participate in historical drama and historical occasions;
- Read historical documents, maps, charts etc.
- Play active roles in activities of the historical organizations and associations; and
- Write articles on historical topics.
- The study of history helps to impart moral education.
- History installs the feeling of patriotism in the hearts of the pupils.

Programme Specific Outcome (PPOs): The History subject is a broad-based program that has specific goals, including: (i) engaging the mind and imagination of those who study history; (ii) introducing students to worlds, times, places, and cultures - including their own - in ways they have never before considered; and (iii) promoting the acquisition of historical knowledge and critical thinking, reading, writing, and research skills. Upon successful completion of this history degree program, students should be able to demonstrate competency in the vital skills of historical explanation, discernment, and synthesis. Thus the course is an excellent preparation for careers' in teaching, law, Tourism, Journalism, Political, Public Administration, Bureaucracy, Archaeology, archival and Museum administration.



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B.A History Programme

History of India Up to 1206 A.D. (7BHI1C1) :

Course Description:

This course described ancient Indian history and civilization from a national historical point of view. The course deals with socio-cultural and political condition in Ancient India.

Course Objectives

- The important of this course is to understand the students with social, economic, political and cultural developments in ancient India.
- The subject to focus is on socio- economic condition upto 1206.
- The intent is to introduce students to the elements of change and continuity in Indian

Course Outcome (COs)

- To understand the geographical features of India.
- Analyze to the Indus valley civilization salient features.
- Evaluate the features of Buddhism and Jainism
- Visualize the administration of Mauryas and the art and architecture of Mauryas
- Identify the administration of Guptas and their contribution to Nalanda University
- Examine the Arab conquest of Sindu and the battle of Tarain.

History of Tamil Nadu Up to 1801 A.D. (7BHI1C2):

Course Description:

The course deals with socio-cultural and political condition in Tamil Nadu up to 1801 A.D.

Course Objectives

- To understand the geographical features of Tamil Nadu.
- To analyze the socio, economic and cultural condition of Pllavas, Pandyas, and Cholas.
- To examine the advent of Islam and European to Tamil country.

Course Outcome (COs)

- To know about the socio, economic and cultural condition of the Sangam age.
- Identify the contribution of Pallavas to art and architecture
- Narrate the socio, economic and political condition of Tamil Nadu under the rule of Cholas.
- Describe the advent of Islam in Tamil Nadu.
- Visualize the advent of the Europeans to Tamil country.



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B.A History Programme

Modern Governments-I (7BHIA1):

Course Description:

This course examines and compares the organization and politics of modern governments around the world.

Course Objectives

- To impart knowledge about the basic features of constitution, different forms of state and polity.
- To evaluate classification of constitution, forms of governments, separation of power, legislature executive and Judiciary Functions in the world.
- Develop in students a broad knowledge of political phenomena, practical skills of analysis and communication, and an understanding of theoretical approaches to Politics

Course Outcome (COs)

- At the end of this course, students will have gained the ability to:
- Understand how different systems of government are organized in relations to different constitutional traditions and models.
- This course acquaints students with the constitutional design and political theory.

History of India from 1206 to 1707 A.D. (7BHI2C1):

Course Description:

The History of Medieval India studies this interesting period in Indian history when the land underwent drastic changes, religious movements and was deeply influenced by the Mughals.

Course Objectives

- The significance of this course is to understand the students with social, economic, political and cultural developments in medieval India.
- The subject to focus is on socio- economic and political condition upto 1707 A.D.
- The students will be able to analyze various kings 'administration and achievements during the medieval period.

Course Outcome (COs)

- Understand the foundation of the Delhi sultanate and the Sultanate administration.
- Recognise the Socio, economic and religious conditions under Vijayanagar Empire.
- Identify the condition of India under the Mughal Empire.
- Explain the Administration and art and architecture of Mughals.
- Analyse the rise of the Marathas and the contribution of Shivaji.



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B.A History Programme

History of Tamil Nadu since 1801 A.D. (7BHI2C2):

Course Description:

The course discuss with socio-cultural and political condition in Tamil Nadu Since 1801 A.D.

Course Objectives

- To evaluate establishment British rule in Tamil Nadu.
- The course is to provide a detailed study of the History of Tamil Nadu since 1801 A.D.
- To know about the role of Tamil Nadu in Freedom Movement.
- This will help students acquire a strong theoretical base to understand of different political, cultural, social, and, economic structure in Tamil Nadu after independence.

Course Outcome (COs)

- Evaluate the establishment of the British rule in Tamil Nadu and Vellore mutiny.
- Narrate the growth of language and literature under the British.
- Identify the socio- religious reform movements in Tamil Nadu.
- Describe the role of Tamil Nadu in Freedom movement.
- Examine the development of education in Tamil Nadu after Independence

Course Description:

Environmental Studies (7BES2): The course Explore the basics of environmental studies and the unique interdisciplinary methods used to address the most challenging environmental problems. This segment will give to the students a brief overview of types of issues and the solutions examined within environmental studies.

Course Objectives

- Creating the awareness about environmental problems among to the students.
- Imparting basic knowledge about the environment and its allied problems.
- Examine the Renewable and Non renewable resources.
- Motivating students to participate in environment.
- Environmental Study to learn the importance of Eco-system.

Course Outcome (COs)

- Developing an attitude of students for the environment.
- Study the importance of Plantation.
- The Environmental Studies Program actively cultivates in our students for environmental issues.



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Course Description:

The History of Medieval India studies this interesting period in Indian history when the land underwent drastic changes, religious movements and was deeply influenced by the Mughals.

Course Objectives

- The significance of this course is to understand the students with social, economic, political and cultural developments in medieval India.
- The subject to focus is on socio- economic and political condition upto 1707 A.D.
- The students will be able to analyze various kings 'administration and achievements during the medieval period.

Course Outcome (COs)

- Understand the foundation of the Delhi sultanate and the Sultanate administration.
- Recognise the Socio, economic and religious conditions under Vijayanagar Empire.
- Identify the condition of India under the Mughal Empire.
- Explain the Administration and art and architecture of Mughals.
- Analyse the rise of the Marathas and the contribution of Shivaji.

History of Europe from 476 to 1453 A.D (7BHI1C2):

Course Description:

The purpose of this course is to introduce students to some of the major developments in the world from the decline of the Roman Empire to the Middle age of Europe.

Course Objectives

- To make the students understand the political rising in Europe up to 1453.
- To analyze the students understand the causes and results of hundred year's war.
- To examine life and society of Middle Ages.

Course Outcome (COs)

- Describe the legacy of Roman Empire in Europe.
- Assess the Rise and spread of Christianity in Europe.
- Narrate the feudalism and Manorial system



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B.A History Programme

Modern Governments-II (7BHIA2):

Course Description:

This course enables students to acquire an introductory knowledge of the nature of constitutional foundation and the system of government in number of major countries in the world.

Course Objectives

- Introduce students to the nature, structures and functions of modern constitutions and governments in a number of selected countries.
- Enable students to know that a comparative understanding of different constitutional models will enhance their capacity to understand the constitutional and the political system.
- To make the students aware of features of the constitution of India, England, U.S.A, Switzerland and France.

Course Outcome (COs)

- At the end of this course, students will have gained the ability to:
- Understand how different systems of government are organized in relations to different constitutional traditions and models.
- Gain competence to identify and compare the general and specific features and functions of selected constitutions and governments.

Environmental Studies (7BES2)

Course Description:

The course Explore the basics of environmental studies and the unique interdisciplinary methods used to address the most challenging environmental problems. This segment will give to the students a brief overview of types of issues and the solutions examined within environmental studies.

Course Objectives

- Creating the awareness about environmental problems among to the students.
- Imparting basic knowledge about the environment and its allied problems.
- Motivating students to participate in environment.
- Environmental Study to learn the importance of Eco-system.

Course Outcome (COs)

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History of India from 1707 to 1947 A.D. (7BHI3C1):

Course Description:

The European trading companies in India competed with each other ferociously. The British administered India for a period of about two centuries and brought about revolutionary changes in the social, economical and political life of the country. This course covers all important events like colonialism, Swadeshi movement, Revolution of 1857, Battle of Plassey, Quit India Movement 1942, Decline of Mughal Empire, and Establishment of British Empire in India.

Course Objectives

- To make students understand the advent of Europeans
- The subject to establishment of British power in India.
- The students will be able to analyze Indian national movement against the British imperialism.

Course Outcome (COs)

- Discuss the advent of Europeans and their administration
- Evaluate the Anglo-Mysore wars and Anglo-Sikh wars.
- Realize the Permanent Revenue system and Lord Ripon's Local Self Government.

History of Europe from 1453 to 1789 A.D (7BHI3C2):

Course Description:

The purpose of this course is to introduce students to some of the major developments in the Europe from the decline of the feudal age to the French revolution.

Course Objectives

- Describe the Geographical discoveries and the Renaissance movement in Europe.
- Assess the causes and effects of Reformation and Counter-Reformation movements.
- Narrate the enlightened despotism in Europe, especially in France, Prussia and Austria.
- Learn the causes and results of Thirty years war.

Course Outcome (COs)

- Describe the renaissance and reformation in Europe.
- Assess the enlighten despotism in Europe.
- Narrate the rise of Russia as political power.



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Effective Employability Skills (7NME3C):

Course Description:

Soft skills provide students with a strong conceptual and practical framework to build, develop and manage teams. They play an important role in the development of the students' overall personality, thereby enhancing their career prospects. The soft skills training provides strong practical orientation to the students and helps them in building and improving their skills in communication, the effective use of English, business correspondence, presentations, team building, leadership, time management, group discussions, interviews, and inter-personal skills.

Course Objectives

To equip the students with, **Business Communication:** Communications skills, current English usage, debates, language games, situational dialogues, precise writing, essay writing, presentations.

Presentation Skills: Preparing for effective presentations, presentation for small groups and large groups, marketing and business presentations.

Course Outcome (COs)

Upon completion, the students will be able to develop effective communication skills (spoken and written). Develop effective presentation skills. Conduct effective business correspondence and prepare business reports which produce results. Become self-confident individuals by mastering inter-personal skills, team management skills, and leadership skills. Develop all-round personalities with a mature outlook to function effectively in different circumstances. Develop broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets.

Competitive Examination Skills (7SBS3A2):

Course Description:

This course prepares the students for Public Service Commission, Tamil Nadu Public Service Commission (TNPSC) and other national and state level competitive exams and it also creates awareness among the aspirants about general and historic occurrences, Constitutional Provisions on the Formation, Functions, and Powers of Public Service Commissions for the Union and for the States and also clarifies about TNPSC and its rules of Procedure.

Course Objectives

- Evaluate the intelligence, creativity and assessment in Competitive examinations.
- Understand the verbal abilities and Fluency.
- Analyze the numerical ability.
- Narrate the spatial and perceptual abilities and situation reaction test.
- State the memory and inductive reasoning for competitive examinations

Course Outcome (COs)

- To know the pattern of Various Examinations.
- To get the information about the exams conducted for the entry into jobs
- To become aware about the various soft skills.
- To use the time effectively.
- To become aware about the goals of life.



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Course Description:

Extension Activities (7BEA3): This course explores about contemporary issues and awareness of society. The extension activity is to motivate the student's leadership qualities, models and perspectives within social, cultural and political contexts. Purpose of the extension activity is students to know about social responsibility.

Course Objectives

- Visit the Historical important sites nearby places
- Interact with the people in the villages
- Participate in the village local issues
- Create organizing and decision making ability
- Conduct cultural programmes.
- Develop competence required for group-living and sharing of responsibilities

Course Outcome (COs)

- The extensions are the overall development of the rural people.
- To bring about desirable changes in the human behavior, which includes change in knowledge, skill and attitude?
- To make the students to aware the social problems.

Contemporary India since 1947 A.D. (7BHI4C1):

Course Description:

This course examines social, political and economic developments in India since independence in 1947, and places these developments in a historical and comparative context. The course aims to understand of the working the world's largest democracy. This course introduces students to multiple social facets of contemporary India.

Course Objectives

- This course is to introduce students to the trends and developments in India during the National Movement.
- To make the students aware of policies and politics.
- The achievement s of National parties.
- The students will be able to analyze the contemporary challenges in India.

Course Outcome (COs)

- Recognise the integration of Indian states and SardarVallabai Patel's effort for this.
- Examine the internal and external policy of Jawaharlal Nehru, LalBahadurSastri and Indhira Gandhi.
- Narrate the internal external policies of Rajiv Gandhi, V.P.singh, Vajpayee, Manmohan Singh and Narendra Modi.



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History of Europe from 1789 TO 1945 A.D (7BHI4C2):

Course Description:

The purpose of this course is to introduce students to some of the political and social changes in Europe during the French revolution. The course explores causes and results of global wars.

Course Objectives

- Describe the French revolution.
- Assess the Napoleon domestic and foreign policy.
- Narrate the unification Italy and Germany.
- Learn the causes and results of first and second world wars.
- To make the students understand the formation of UNO.

Course Outcome (COs)

- Realize the cause and results of French Revolution and the achievements of Napoleon Bonaparte.
- Visualize the importance of revolt of 1830 and 1848 in France and the efforts of Bismarck for the unification of Germany.
- Understand the causes and results for the First World War.

Emergency and Medical Lab Skills (7SBS4B2):

Course Description:

This course introduces basic emergency medical care to students. The subject include preparatory, rescue measure like accident, burning, natural disaster, drowning, snake, animal, rodent bites.

Course Objectives

- Explain the first aid methods.
- Discuss the traffic rules and emergency steps to be taken on the spot.
- Assess the basic clinical lab tests like blood, urine, saliva and stool tests.
- Narrate the awareness programmes on the importance of locally available herbal plants and vegetables.

Course Outcome (COs)

- Basic emergency resuscitation skills in adults and children.
- Students are well prepared to improve their performs life-saving procedures.
- To make the students awareness to blood, eye ,organs, herbal plants and vegetables



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Value Education (7BVE4):

Course Description:

The learning and practice of facts which have eternal value is what is contemplated by value education. It can also be the process by which a good citizen is molded out of a human being. The evolution of a good human being is when he realizes that his conscience shows to him the rightness of his action.

Course Objectives

To create an awareness to values among learners and help them to adopt them in their lives. To create awareness about, how important human values are humanism and humanistic movement in the world and in India, literature on the teaching of values under various religions like Hinduism, Buddhism, Christianity, Jainism, Islam, etc. And also to learn about the Agencies for teaching value education in India.

Course Outcome (COs)

The students will be able to understand values and emotions of other peoples, they will learn to respect other faiths as well as to create harmony and peace in the country. This course will shape the minds of the students to become a good human being to this society.

Manavalakalai Yoga (7BMY4):

Course Description:

This subject introduces basic Knowledge of classical and theoretical foundations of yoga to the students. This programme to assess the needs of yoga.

Course Objectives

- To enable the student to have good health.
- To practice mental hygiene.
- To possess emotional stability.
- To integrate moral values.

Course Outcome (COs)

- Knowledge of classical and theoretical foundations of the field of Yoga Therapy
- Knowledge of biomedical systems from an integrative and holistic perspective, as needed for the practice of Yoga Therapy
- Ability to apply knowledge learned in this curriculum and in previous yoga teacher trainings to assess the needs of clients, to design and implement effective programs, and to assess the effectiveness of these programs
- Ability to effectively use yoga as a therapeutic modality through the integration of diverse approaches to this field



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History of Indian National Movement from 1885 to 1947 A.D. (7BHI5C1):

Course Description:

This course covers the Rise of Indian national movement, impact of the 1857 revolt from pre-congress associations, formation of the Indian National Congress, Moderate and Extremist Politics, the Muslim League, the Surat split, the Partition of Bengal and the Swadeshi and Boycott movement. It also talks about revolutionary nationalism and the Morley Minto reforms. Civil Disobedient, Dandi March, round Table Conferences. The British administered India for a period of about two centuries and brought about revolutionary changes in the social, economical and political life of the country. This course covers all important events like colonialism, Quit India Movement 1942, Indian National Army and Decline of British Empire in India. Mountbatten plan Partition of India.

Course Objectives

- To make students understand the Rise of Indian national movement.
- The subject to establishment of British power in India.
- The students will be able to analyze Indian national movement against the British imperialism.

Course Outcome (COs)

- To understand impact of the 1857 revolt.
- Understand about the Socio-religious and Political reforms.
- State the role of moderates and extremists in the freedom movement.

History of USA from 1776 to 1945 A.D (7BHI5C2):

Course Description:

The course deals with socio- political economic and cultural condition in USA from 1776 to 1945 A.D. This course is explained of American war of Independence, Civil war, First and Second world wars cause and results. Students should be able to analyze significance of foreign policy of USA.

Course Objectives

- Discuss the Causes for the American war of Independence.
- Debate the achievements of George Washington.
- Evaluate the role of Abraham Lincoln as the President.

Course Outcome (COs)

- Given primary and/or secondary sources pertaining to a significant aspect of economic, political, social, or cultural patterns in United States history during 1776 to 1945
- To know about the United State emerge as a world power.
- Students will develop and persuasively argue an historical thesis in a written or oral assignment that effectively uses the sources as evidence.



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History of Science and Technology (7BHI5C3):

Course Description:

This course is introduced to the consideration of development technological and their impact on social, cultural, and political history of the human being. This is a course in the history of science and technology in a global perspective.

Course Objectives

- Trace the achievements of Plato and Aristotle.
- Highlight the contributions of Great Persons to Science and Technology.
- Bring out the significance of Atomic Energy.
- Analyze the progress of Science and Technology in modern India.

Course Outcome (COs)

- Know the origin and development of science and technology in the world.
- Understand the social values of science and technology.
- Assess the growth of industry and communication.
- Identify the evolution and growth of medicine.

Journalism (7BHIE1A):

Course Description:

The course journalism offered study of journalistic news, feature, and sports writing. Emphasis is placed on basic news writing techniques and on related legal and ethical issues. The students should be able to gather, write, and edit news, feature, and sports articles.

Course Objectives

- To make the students understand the importance of journalism.
- To analyze Press freedom in a global context.
- To make the students understand the role of press in democratic developments.
- To evaluate fundamental human rights on the basis of Medias.

Course Outcome (COs)

- Critical examination of journalism within shifting centers of media power.
- This course will provide students with all of the skills necessary to produce quality publication.
- Success in this course will also give students the opportunity to be a staff member of any none of the publications.
- If the Students complete this course, they can able to Writing, designing, interviewing, creating and publishing skills.



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Archaeology (7BHIE1B):

Course Description:

The course is aimed at introducing the students of ancient history to the nature of archaeological data, its method and the multidisciplinary approaches to the study of past societies.

Course Objectives

- Understand the various Kinds of Archaeology.
- Study the important Archaeologists.
- Evaluate the excavation methods.
- Trace the Megalithic cultural sites in Tamil Nadu.
- Analyze the archaeological sites in South India.

Course Outcome (COs)

- Learn the students the methods of exploration, excavation and dating.
- Success in this course will also give students the opportunity to be a staff member of any one archive's.
- If the Students complete this course, they can able to explain the ancient archaeological evidence.

Working of Indian Constitution (7BHIE2A):

Course Description:

This course introduces students to the Constitution of India. It begins by providing an overview of the history of the making of Indian Constitution. It then discusses the preamble and the basic structures of the Constitution. The fundamental rights, duties and the directive principles of state policy will be discussed thoroughly, followed by a discussion of the legislature, the executive and the judiciary.

Course Objectives

- Evaluate the growth of legislature in India
- Assess the salient features of the Constitution of India
- Bring out the power and functions of the Indian Parliament.
- Describe the role of Chief Minister of the State
- Understand the fundamental Rights and Duties of the Peoples.

Course Outcome (COs)

- The students learnt the historical background of Indian constitution.
- Critical examination of the Indian independence Act.
- The students know the government of union and states.
- To well known the students about the powers and functions of judiciary in India.
- If the Students complete this course, they can able to work as higher authorities of judicial department.



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Panchayatraj (7BHIE2B):

Course Description:

This course introduces to students the concept of panchayatraj, panchayatraj under British rule, administration of grama sabha and village administration system in India.

Course Objectives

- Understand the ancient panchayatraj system under the Cholas.
- Narrate the reforms of Lord Ripon to Local Government.
- Evaluate the Ashok Mehta Committee Report on panchayatraj.

Course Outcome (COs)

- Critical examination of the panchayatraj systems.
- The students know the powers and functions of Grama Panchayat in india.
- The students know about the administration of panchayatraj in India.

Heritage and Tourism (7SBS5A5):

Course Description:

Heritage Tourism defines the modern market-centered approach to Historic Preservation. Introductory course for students from various academic fields, explores the theory & practice of heritage tourism as a socio-cultural & economic phenomenon.

Course Objectives

- To illustrate the complexity of “heritage” and heritage tourism;
- To outline the challenges of conserving, managing and marketing heritage tourism;
- Highlight the significance of Tourism
- Bring out the guide lines of UNESCO on Heritage
- Describe the origin and development of ITDC
- Analyze the qualities of a Tourist Guide

Course Outcome (COs)

- This course serves two purposes: it is a practical exploration of cultural heritage, and a theoretical exploration of global cultural heritage issues.
- Students will also be introduced to international and national cultural heritage regulations, laws, and policies.
- Students will understand, identify, and evaluate various meanings, uses, and values of Heritage



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Marketing and Sales Management (7SBS5A6):

Course Description:

This skill based course Marketing Sales Management is the Art and Science of choosing target markets and getting, keeping and growing customers through creating, delivering and communicating superior customer value. In daily life, a layman deals with different transaction in terms of selling and purchasing of goods and services. Sales and marketing is responsible for planning and implementing sales, marketing and product development.

Course Objectives

- To make the students marketing is art of services to consumer as well as business.
- Knowledge and awareness of product is very essential for marketing.
- Discuss the sales, sales management and related concepts.
- Explain the structure and objectives of a sales organization.

Course Outcome (COs)

- This mass product was important for cost reduction and satisfying large consumer base, as production increased companies expanded into new markets across geographical areas.
- They have good marketing philosophy employed by any given company has to be mix of organization interest, consumer interest and societal interest
- Definition Marketing is about identifying and Meeting human and social needs.

Social Reformers of Modern India (7BHI6C1):

Course Description:

This course describes Indian social structure and negation of democratic principles. It begins by providing an overview of the caste system, contribution of Jothirao Govind Phule, Ayyankali, Vaikunta Swamikal, Vallalar, e.v.ramaswamy. It then discusses the basic social evils of the Indian society and social reform ideas.

Course Objectives

- Removal of caste distinction.
- Abolition of untouchability in India.
- The prominent persons who worked for the growth of nationalism became the main propagator of social reform.

Course Outcome (COs)

- The students learnt the historical background of Indian society.
- Critical examination of the contribution of social reformers.
- The students know the social evils and how to eradicate in India.



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International Relations since 1945 A.D (7BHI6C2):

Course Description:

International Relations is a subject deals with the Politics, Linguistics, Economics, Philosophy, Religious Studies, trade and commerce, Law in the global level. International Relations is a broad degree programme concerning the social and political conditions of our increasingly globalizing world.

Course Objectives

- Analyze the aims and functions of UNO
- Evaluate the causes of the Cold War
- Discuss the origin and achievements of Common Wealth of Nations

Course Outcome (COs)

- This module gives students an introduction to the theoretical background to international relations.
- Examines a range of contemporary and historical topics through which it is possible to explore the behavior of states and international organizations.
- Major themes including national interest, realism, ideology, 'superpowers', war and co-operation will be addressed as well as the practical aspects of the subject.

Introduction to Historiography (7BHI6C3):

Course Description:

The course content of this paper should be able to introduce the students to the very basic concepts that go to make up the subject matter of history. The aim of the paper is not to raise very complex philosophical issues but to enable the students to understand that the very nature of the discipline of history is rooted in some fundamental concepts.

Course Objectives

- Understand the various Kinds of Archaeology.
- Study the important Archaeologists.
- Evaluate the excavation methods.
- Trace the Megalithic cultural sites in Tamil Nadu.
- Analyze the archaeological sites in South India.

Course Outcome (COs)

- Students will analyze the evolution of the historical profession from the Enlightenment to the present.
- Students will evaluate the key methods and theories used in major historical subfields.
- Students will compare scholarly historical works to one another and evaluate their effectiveness.



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Tirupattur - 630 211.

B.A History Programme

History of Modern Russia from Peter the Great to 1991 A.D (7BHI6C4):

Course Description:

History of the Russian Empire from the era of Peter the Great to 1991 A.D. the early twentieth century. After a brief survey of medieval and early modern Russian history, the course will focus on the impact of Peter's, Alexander, Nicholas I, Alexander II, Alexander III, Nicholas II, reforms, the social history of Russia in this periods, Russian imperial expansion, efforts to reform and modernize the country, the rise of civil society, and the revolutionary movements and social crisis, Russia under Lenin. This course deals with the civil war, new economic policy, Stalin role, policy of Gorbachev, disintegration of USSR.

Course Objectives

- Understand the role of Peter the Great and Catherine II in Russia
- Bring out the Liberation of Serfs
- Learn the Russo - Japanese War of 1905

Course Outcome (COs)

- This module gives students an introduction to the theoretical background to international relations.
- Examines a range of contemporary and historical topics through which it is possible to explore the behavior of Russia.
- Major themes including national interest, realism, internal and external policies, Russia new political aspect, 'superpowers', war and co-operation will be addressed as well as the practical aspects of the subject.

World Civilization (7BHIE3A):

Course Description:

This course explores different civilizations and globally interconnected systems around the world. The course highlighting some essential features of what is often referred the world civilization.

Course Objectives

- This course is designed as a gateway for providing you with a body of knowledge about world civilization.
- World Civilization to examine aspects of the major social, political, economic, and intellectual condition of world civilization.
- The students will be able to analyze various civilizations around the world.

Course Outcome (COs)

- Explain the importance of the cultural, agricultural and urban revolutions in world civilizations.
- Differentiate the civilizations of ancient Mesopotamia, Egypt, China, and India.
- Describe urban life in ancient Greece, Rome, and India.



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B.A History Programme

Woman's Studies (7BHIE3B):

Course Description:

Learning goal: Students will demonstrate knowledge of social, economic, political, intellectual and cultural contributions of women past and present.

Course Objectives

- Describe the social, economic, political, intellectual or cultural contributions of one or more women.
- Analyze scholarship, literature, art, music, dance, theatre, or film created by or performed by one or more women.
- Students will develop an understanding of how gender combines with nationality, race and ethnicity, religion, social class, sexual orientation, and physical ability to shape the experiences of men and women, including themselves.

Course Outcome (COs)

- Examine the similarities and differences among women within and across cultures and at different historical moments.
- Describe gender socialization and its consequences in a particular society.
- Identify gender and sex-based inequalities in a particular society.

Fruit, Vegetable Preservation Skills (7SBS6B4):

Course Description:

Distributing free fruit and vegetables at students may be a viable component of a more comprehensive approach for improving students' nutrition attitudes and behaviors. More program emphasis is needed on ways to promote vegetable consumption.

Course Objectives

- Maintain momentum in current base programs in vegetable and fruit research.
- Identify major needs of the vegetable and fruit industry and form interdisciplinary teams.
- Promote the visibility of existing research programs and develop new programs.
- Develop new technology in vegetable and fruit research programs.

Course Outcome (COs)

- Diets rich in fruit and vegetables are associated with better health status.
- A number of school-based programs have shown positive effects on children's dietary behaviors; some have focused broadly on nutrition, physical activity, and heart health whereas others have focused more specifically on fruit and vegetable consumption.



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B.A History Programme

Name of the Subject: National Cadet Corps (NCC) 7SBS6B7:

Course Description:

Cadets in NCC are given training on Service subjects, Social Service & Community Development, Disaster Management, Attachment training with Army/Air Force/Navy, Sports and Adventure activities.

Course Objectives

- Know about the history of NCC, its organization, and incentives of NCC for their career prospects.
- Acquire knowledge of duties and conduct of NCC cadets.
- Understand about different NCC camps and their conducts.
- Understand the concept of national integration and its importance.
- Understand the concept of self-awareness and emotional intelligence.
- Understand the concept of critical & creative thinking.

Course Outcome (COs)

- Imbibe the conduct of NCC cadets.
- Respect the diversity of different Indian culture.
- Practice togetherness and empathy in all walks of their life.
- Do their own self-analysis and will work out to overcome their weakness for better performance in all aspects of life.
- Understand creative thinking & its components.